

English Half Term 2

Year 8 Spellings:

Spelling in Year 8 will be tested on alternative weeks and will be set by their class teacher. Students should use their home learning time to learn the spelling for a test in class at the end of the week.

Spelling Strategies:

Look, say, cover, write, check. This is the most common strategy used to learn spellings. **Look:** first look at the whole word carefully and if there is one part of the word that is more difficult, look at that part in more detail. **Say:** say the word as you look at it, using different ways of pronouncing it if that will make it more memorable. **Cover:** cover the word. **Write:** write the word from memory, saying the word as you do so. **Check:** Have you got it right? If yes, try writing it again and again! If not, start again – look, say, cover, write check.

Trace, copy and replicate. Write the word out on a sheet of paper ensuring that it is spelt correctly, and it is large enough to trace over. Trace over the word and say it at the same time. Move next to the word you have just written and write it out as you say it. Turn over the page and write the word as you say it, and then check you have spelt it correctly.

Spelling List 1	Spelling List 2	Spelling List 3	
Searched	Unachievable	Shrieked	Spelling Diagnostic Assessment – see sentences.
Separately	Desperation	Vulnerable	
Eager	Invincible	Haunt	
Sequence	Vengeance	Loneliest	
Unattainable	Hypocrite	Implicate	
Contemplative	Competence	Pursuit	
Unexpectedly	Concentration	Victorious	
Silhouette	Tangible	Disbelieve	
Misconstrue	Definitely	Intrigue	
Climatic	Temperamental	Damaging	
Woeful	Improbable	Hideous	

Spelling Diagnostic:

1. I wanted **vengeance** for the crime committed against me.
2. Frankenstein is a **hideous** monster but is also **vulnerable**.
3. I searched **eagerly** for the ghost that **haunted** the castle.
4. She paused to see its **silhouette** against the dimming sky.
5. A judge at the trial branded him a **hypocrite** and liar.
6. The players are not **temperamental** or emotional; they just get on with the job.
7. The **desperation** on her face was obvious for all to see.
8. She **unexpectedly shrieked** with happiness.

