

George Stephenson High School Secondary Scheme of Work: Year 10 (3 lessons a week)

Unit	Lessons	Key Progression Indicators Knowledge, Understanding and Skills
<p>A key focus this year is to cover the majority of the content of GCSE learning. This will ensure that we have ample time next year to review prior learning (using DTT) and ‘make the learning stick’.</p>		
<p>Unit 1: Business activity</p>	18	<ul style="list-style-type: none"> • <u>know and understand business concepts, business terminology</u>, business objectives, the integrated nature of business activity and the impact of business on individuals and wider society
<p>Unit 2: Marketing</p>	15	<ul style="list-style-type: none"> • <u>apply knowledge and understanding to contemporary business issues</u> and to different types and sizes of businesses in local, national and global contexts
<p>Unit 3: People</p>	15	<ul style="list-style-type: none"> • develop as enterprising individuals with <u>the ability to think commercially</u> and creatively to demonstrate business acumen, and <u>draw on evidence</u> to make informed business decisions and solve business problems
<p>Unit 5: Finance</p>	24	<ul style="list-style-type: none"> • develop as effective and <u>independent students</u>, and as critical and <u>reflective thinkers</u> with enquiring minds
<p>Unit 4: Operations</p>	18	<ul style="list-style-type: none"> • use an enquiring, critical approach to make informed judgements
<p>Assessments and DTT</p>	15	<ul style="list-style-type: none"> • investigate and analyse <u>real</u> business opportunities and <u>issues</u> to <u>construct well-argued, well-evidenced, balanced and structured arguments</u>, demonstrating their <u>depth and breadth</u> of understanding of business
<p>Preparation for work experience (also building synoptic knowledge of all units)</p>	3	<ul style="list-style-type: none"> • develop and <u>apply quantitative skills</u> relevant to business, including using and <u>interpreting data</u>.

Year 10 Business Calendar

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13
Unit 1: Business activity						End of unit assessment (KAT) and DTT	Unit 2: Marketing with a little Unit 5 Finance					

Week 14	Week 15	Week 16	Week 17	Week 18	Week 19	Week 20	Week 21	Week 22	Week 23	Week 24	Week 25	Week 26
End of unit (2) assessment (KAT) and DTT	Unit 3: People with a little Unit 5 Finance						End of unit (2) assessment (KAT) and DTT	Unit 5: Finance				

Week 27	Week 28	Week 29	Week 30	Week 31	Week 32	Week 33	Week 34	Week 35	Week 36	Week 37	Week 38	Week 39
	Paper 1 mock (KAT) and DTT	Unit 1 reflection		Unit 4: Operations						End of unit (4) assessment (KAT) and DTT	Preparation for work experience. Company research and presentations.	Work experience

George Stephenson High School Secondary Scheme of Work: Year 11 (3 lessons per week)

Unit	Lessons	Key Progression Indicators Knowledge, Understanding and Skills
<p>A key focus this year is around reviewing and reflecting (DTT) much of the content covered last academic year. This is a deliberate strategy to ensure that we ‘Make learning stick’.</p>		<ul style="list-style-type: none"> • know and understand business concepts, business terminology, business objectives, the integrated nature of business activity and the <u>impact</u> of business on individuals and wider society • apply knowledge and understanding to contemporary business issues and to <u>different types and sizes of businesses in local, national and global contexts</u> • <u>develop as enterprising individuals</u> with the ability to <u>think commercially and creatively</u> to demonstrate business acumen, and <u>draw on evidence</u> to make informed business decisions and solve business problems • develop as effective and <u>independent students</u>, and as critical and reflective thinkers with <u>enquiring minds</u> • use an enquiring, critical approach to make <u>informed judgement</u> • investigate and analyse real business opportunities and issues to construct well-argued, well-evidenced, balanced and structured arguments, demonstrating their <u>depth and breadth of understanding</u> of business • develop and apply <u>quantitative skills relevant to business</u>, including using and interpreting data.
<p>Targeted reflection and review</p>	<p align="center">46</p>	
<p>Unit 6: Influences</p>	<p align="center">18</p>	
<p>Unit 7: The interdependent nature of business</p>	<p align="center">18</p>	
<p>Review of work experience (also building synoptic knowledge of all units)</p>	<p align="center">3</p>	

Year 11 Business Calendar

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	
Work experience reflection (synoptic overview of business content)	Unit 2 reflection		Unit 3 reflection		Unit 6: Influences						End of unit assessment (KAT) and DTT		Unit 4 reflection
Week 14	Week 15	Week 16	Week 17	Week 18	Week 19	Week 20	Week 21	Week 22	Week 23	Week 24	Week 25	Week 26	
	Unit 5 reflection		Unit 7: The interdependent nature of business						Paper 2 mock (KAT) and DTT	Exam skills, knowledge and understanding review for Paper 1 (Units 1-3)			
Week 27	Week 28	Week 29	Week 30	Week 31	Week 32	Week 33	Week 34	Week 35	Week 36	Week 37	Week 38	Week 39	
Exam skills, knowledge and understanding review for Paper 2 (Units 4-7)			DTT, as required.										