

English Half Term 4

Year 7 Spellings:

Spelling in Year 7 will be tested on alternative weeks and will be set by their class teacher. Students should use their home learning time to learn the spelling for a test in class at the end of the week.

Spelling Strategies:

Look, say, cover, write, check. This is the most common strategy used to learn spellings. **Look:** first look at the whole word carefully and if there is one part of the word that is more difficult, look at that part in more detail. **Say:** say the word as you look at it, using different ways of pronouncing it if that will make it more memorable. **Cover:** cover the word. **Write:** write the word from memory, saying the word as you do so. **Check:** Have you got it right? If yes, try writing it again and again! If not, start again – look, say, cover, write check.

Trace, copy and replicate. Write the word out on a sheet of paper ensuring that it is spelt correctly, and it is large enough to trace over. Trace over the word and say it at the same time. Move next to the word you have just written and write it out as you say it. Turn over the page and write the word as you say it, and then check you have spelt it correctly.

Spelling List 1	Spelling List 2	Spelling List 3	
Babies	Their	Where	Spelling Diagnostic Assessment – see sentences.
Cities	There	Wear	
Families	They're	Piece	
Parties	Your	Peace	
Countries	You're	Passed	
Stories	To	Past	
Activities	Two	Compliment	
Supplies	Too	Complement	
Cries	Hear	Bear	
Enemies	Here	Bare	

Spelling Diagnostic:

1. **Families** gather for holidays.
2. After-school **activities** are fun.
3. **They're** excited about the trip.
4. She enjoys the **peace** and quiet.
5. His feet were **bare** on the sand.
6. **Where** did you put the keys?
7. **Their** dog is very friendly.
8. We **passed** the library today