



George Stephenson  
High School

# Year 7 Parent Information Evening

5th October 2023





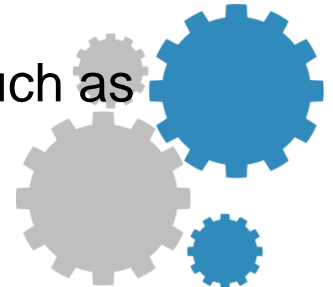
# Our Year 7 Team

Mr Patrick: Guidance Manager

Mr Moat: Achievement Support Coordinator

Mrs Dunn: Leadership Team Link, Assistant Headteacher

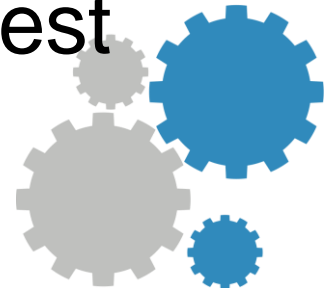
- Year 7 Tutors: Mr A'Court, Ms Connor, Mrs Lee, Mrs Barclay, Miss Bell, Mr Kearns, Miss Snowball, Mrs Moll, Miss Hulme, Miss Cook.
- Our team is supported by our Student Support Worker, Ruth Law as well as Mrs Ryan our Education Welfare officer.
- We also provide a range of support services for students such as Someone Cares, Kooth and TRAX Outreach.





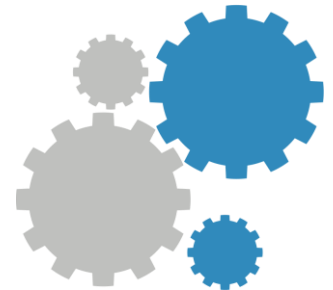
# Aims of This Session

- Celebrate successes so far
- Share our high expectations of our young people
- Share advice on how to support your child with the move to high school
- Share strategies on how you can support your child to achieve their absolute best during their time in school





# Their Journey so Far ... Transition







# Their Journey So Far ... The first few weeks of Year 7

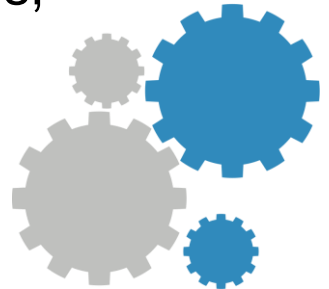




# Thank You

Thank you for helping our Year 7 students make such a fantastic start to their time here. Please continue to support us by:

- Ensuring your son/daughter attends every day, on time and in full school uniform.
- Helping them to be organised and ready for the day ahead.
- Checking their planners regularly.
- Encouraging them to complete their Home Learning
- Talking to them about their school day.
- Encouraging them to take part in after school sessions such as Computing, STEM club, Home Learning club, Sport Clubs, Drama, Photography, Arts & Craft .....
- Attending events such as Parents Evening.





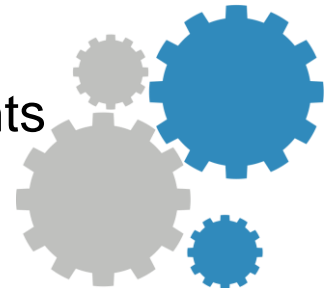
# What Impact Does Attendance Have?

We are delighted that our GCSE results in 2023 were again well above local and regional averages but we want all our students to experience this success. Attendance has a massive impact on exam outcomes!

Attendance	Average GCSE Grade	Average Progress 8
<b>Above 98 %</b>	<b>5.7</b>	<b>+0.47</b>
<b>95% to 98%</b>	<b>5.4</b>	<b>+0.25</b>
<b>92% to 95%</b>	<b>5.3</b>	<b>+0.14</b>
<b>Below 92%</b>	<b>3.8</b>	<b>-0.65</b>

This table shows the average GCSE grade achieved by GSHS students and average attendance.

An attendance figure of 95% over the year means that students have lost 2 weeks of learning.....





# 3 Rules: Ready, Respectful, Safe

We believe that everyone at George Stephenson High School has the right to learn and achieve in a safe environment. All people working at George Stephenson High School should be **READY**, **RESPECTFUL** and **SAFE** at all times.

## Be **READY** to

- Arrive in school on time each day.
- Wear the correct uniform at all times.
- Do your best and fulfil your learning potential every lesson.
- Accept challenges and demonstrate resilience.
- Stop and Listen when a member of staff talks to you.

## **RESPECTFUL** of:

- Yourself
- Everyone's right to learn
- Other opinions
- People's feelings
- Other peoples' property
- Reasonable requests
- Your environment
- Your local environment

## **SAFE** in terms of your behaviour

- In lessons (both theory and practical)
- At Social Times (break and lunchtime).
- On the School Bus
- To and from school
- In the Local Community







## Behaviour blueprint

George Stephenson High School is, and will always be, fully inclusive, putting the students at the very centre of all that we do. We want this to be a happy, safe and enjoyable place where we value the individual differences of our students, encourage them to succeed in everything they do and help them to become caring, confident and responsible young people.



### Visible adult consistencies

Calm  
Welcoming  
Positive



### Rules

Ready  
Respectful  
Safe



### Stepped sanctions

Remind  
Warn  
Last chance  
Relocate  
Time out/Mediation



### Over and above behaviour

Hot Choc Friday  
LORIC points and cards  
Rewards assemblies  
Celebration of achievement  
Positive calls home



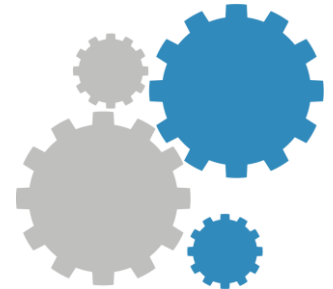
### 30 second intervention

I've noticed that you are...  
Remember last lesson when you... that's the student I need now.  
I need you to...  
If you choose not to do that there will have to be a further consequence...  
I'll leave you to make your decision. Thank you.



### Restorative questions

What happened last lesson?  
What were you thinking at the time?  
Who has been affected?  
How did this make you feel?  
How can we put things right/do things differently in the future?





# What about if things don't go so well ...

## After School Detentions

- On the rare occasion that a student is removed from a lesson they will need to complete an after-school detention on the same day.
- Duty Support (taken away from a lesson) 30 minutes.
- Relocation (being sent to another teacher to work) 20 minutes.
- At the end of the day, the teacher will come to speak to the student in detention to explain what is required for them to avoid being removed in future.

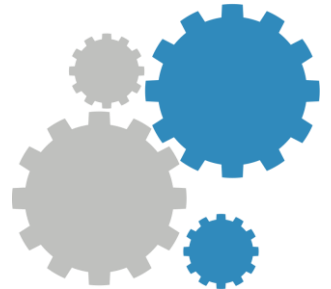
## Mobile Phones

- The use of mobile phones is not permitted in school. If a student uses their phone in school it will be confiscated and they can collect it at the end of the day in the first instance. After that, parents will need to collect it for them.





# Supporting your child academically





# Class Charts



Class Charts is an online system which teachers use to track achievement and behaviour throughout the school day. We believe in working closely with parents and carers.

One of the key benefits of using Class Charts is that we are able to securely share your child(s) achievements with you and to keep you up to date in real-time.

Class Charts is also be used to communicate homework.

The SIMS App will continue to be used for reporting, attendance and some whole-school communication.

What happens next:

1. You will receive a letter from the school with an access code.
2. Open [www.classcharts.com/parent/login](http://www.classcharts.com/parent/login)
3. Enter your email address
4. Choose 'I don't have an account yet'
5. Enter your parent access code and name
6. Choose a password
7. Click Log-in!







# School Apps



## **SIMS Parent**

- Achievements
- Behavior
- Timetable
- Attendance
- Make changes to personal details



## **Parent Mail**

- All parent mail messages
- Book parents evening appointments
- Access video appointments
- Report an absence
- Pay for lunches and trips



## **Class Charts**

- Achievements
- Behavior
- Timetable
- Detentions
- **Home Learning**



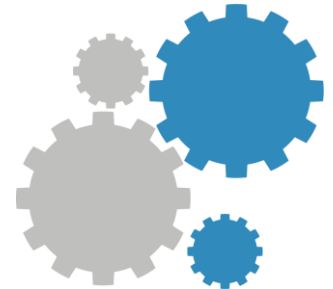
# GSHS Success Builder





# Celebrating Success

- **Success Builder points** – collect as many as you can, these replace LORIC points.
- **SPORTS cards** will be allocated in PE and are also worth 10 points.
- **Points totals** will be used to nominate students for gifts/prizes/awards every term in rewards assemblies.
- **Points totals** will also be used to select students for prizes at the end of the year
- There will be a **Golden Ticket** draw (£50 prize) once a term.
- Each week we have ‘Hot Choc Friday’, with teachers nominating students who have done well during that week
- There will also be termly rewards activities for students who have excelled in that term.





# Year 7 Mathematics

## What they will learn

In Year 7, students continue to review and extend the number, shape and data topics covered in primary school.

We also introduce new (or almost new) topics such as algebra and probability.

Students are encouraged to apply mathematical skills to more extended problems and focus on explaining their reasoning.

## How you can support them

Ensuring your child knows their times tables and helping them to practice if not. Fluency with times tables will make most areas of Maths more accessible.

Encourage students to complete their Sparx Maths HL every week and praise them when they do.

Present a positive, 'can do' attitude to Maths .







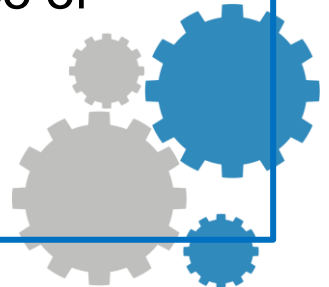
# Year 7 English

## What they will study

- An introduction to poetry
- 'Oliver Twist'
- 'I am Malala'
- 'The Tempest'
- All underpinned by the What, How, Why approach to reading and analysing texts
- Big Write on a Friday
- Accelerated Reader lesson once a fortnight
- Students must read for 35 minutes each day

## How you can support them

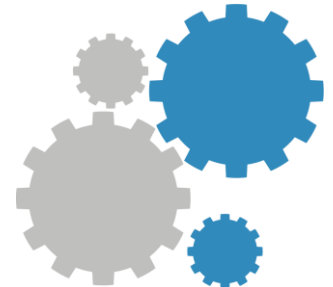
- Encourage reading of all kinds
- Ensure reading record is kept up to date for AR lessons
- Encourage the completion of English Home Learning – these are connected to Tier 2 vocabulary and developing an understanding of different text types.
- Stress the importance of English for future life choices/careers.





# Key dates for Year 7

- **Thursday 5th October:** Information & Tutor Evening
- **Friday 17 November:** Staff Training Day – School Closed!
- **Friday 8th December:** Y7 Dimensions Day 1- Y7 off timetable!
- **Monday 11<sup>th</sup> December:** Year 7 Progress Report 1 issued
- **Monday 15th January:** Y7 Health Week
- **Thursday 25th January:** Y7 Careers Speed Dating Event
- **Monday 11th March:** Y7 Progress Report 2 issued
- **Thursday 18th April:** Y7 Full Parent Evening
- **Monday 24<sup>th</sup> June:** Y7 Progress Report 3 issued
- **Friday 28th June:** Staff Training Day - School Closed!
- **Thursday 4th July:** Dimensions Day 2 - Off timetable!
- **Wednesday 17th July:** Sports Day





# Progress Report 1- Effort

Attendance and punctuality

Effort awarded on a four-point scale for each individual subject:

**1 - Excellent**

**2 - Good**

**3 - Satisfactory**

**4 - Unsatisfactory**

Additional code(s) give the nature of any concerns if there are any:

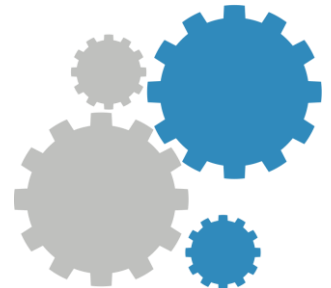
C = Classwork

H = Home Learning

O = Organisation

B = Behaviour

A = Attendance





## Available tonight:

A five-minute appointment with your child's tutor on the ground floor of this building.

Further information regarding English, Maths, Internet Safety, I Learn, Health and Accelerated Reading in the library.

**Enjoy your evening and thank you  
for your continued support.**

