

English Half Term 3

Year 7 Spellings:

Spelling in Year 7 will be tested on alternative weeks and will be set by their class teacher. Students should use their home learning time to learn the spelling for a test in class at the end of the week.

Spelling Strategies:

Look, say, cover, write, check. This is the most common strategy used to learn spellings. **Look:** first look at the whole word carefully and if there is one part of the word that is more difficult, look at that part in more detail. **Say:** say the word as you look at it, using different ways of pronouncing it if that will make it more memorable. **Cover:** cover the word. **Write:** write the word from memory, saying the word as you do so. **Check:** Have you got it right? If yes, try writing it again and again! If not, start again – look, say, cover, write check.

Trace, copy and replicate. Write the word out on a sheet of paper ensuring that it is spelt correctly, and it is large enough to trace over. Trace over the word and say it at the same time. Move next to the word you have just written and write it out as you say it. Turn over the page and write the word as you say it, and then check you have spelt it correctly.

Spelling List 1	Spelling List 2	Spelling List 3	
Aerial	Weary	Shield	Spelling Diagnostic Assessment – see sentences.
Realise	Ceiling	Brief	
Repeat	Deceive	Fierce	
Already	Receive	Mischief	
Eager	Foreign	Patient	
Feature	Neighbour	Quiet	
Appeal	Weird	Honour	
Creature	Perceive	Wrench	
Beautiful	Achieve	Doubt	
Pleasant	Belief	Receipt	
Release	Relieve	Subtle	

Spelling Diagnostic:

1. The sunset was **beautiful**.
2. The drone took **aerial** photos.
3. Did you **receive** my email?
4. Medicine can **relieve** pain.
5. Keep the **receipt** for a refund.
6. The change was **subtle** but important.
7. She felt **weary** after the long day.
8. I **realise** my mistake now.