



George Stephenson
High School

Year 10 Information Evening

October 12th 2023





The Year 10 Team

Mr Merrett: Guidance Manager

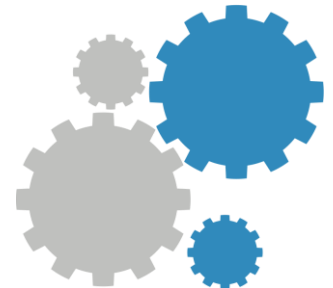
Mrs Bell: Achievement Support Coordinator

Mr Tyson: Leadership Team Link, Assistant Headteacher

Year 10 Tutors:

Ms Brindle, Mrs Dinegri/ Mrs Berill, Mrs Shipley, Mr Jarvie/Mr Ingham, Mrs Patrick, Ms Ward, Miss Smith, Mrs Wigzell/ Mrs Henderson, Miss Knox.

- Our team is supported by our Family Liaison Worker, Ruth as well as Judith our Education Welfare officer.
- We also provide a range of support services for students such as Someone Cares, Kooth and TRAX Outreach.



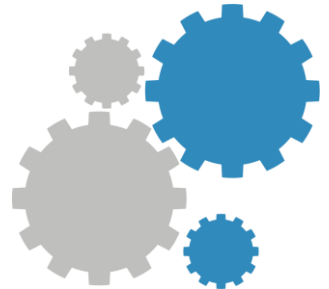


Key information within this PowerPoint

Expectations of students

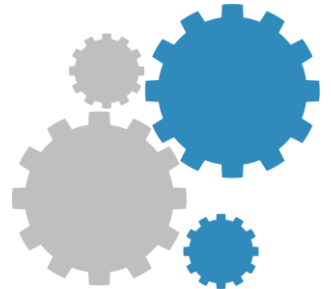
Supporting your child pastorally

Supporting your child's progress





Expectations





Rules: Ready, Respectful, Safe

We believe that everyone at George Stephenson High School has the right to learn and achieve in a safe environment. All people working at George Stephenson High School should be **READY, RESPECTFUL** and **SAFE** at all times.

Be READY to

- Arrive in school on time each day.
- Wear the correct uniform at all times.
- Do your best and fulfil your learning potential every lesson.
- Accept challenges and demonstrate resilience.
- Stop and Listen when a member of staff talks to you.

RESPECTFUL of:

- Yourself
- Everyone's right to learn
- Other opinions
- People's feelings
- Other peoples' property
- Reasonable requests
- Your environment
- Your local environment

SAFE in terms of your behaviour

- In lessons (both theory and practical)
- At Social Times (break and lunchtime).
- On the School Bus
- To and from school
- In the Local Community





Uniform Reminders

A huge thank you to parents and carers for all their support in ensuring that Year 11 are looking extremely smart and have a positive and settled start to their final year.

Just some key reminders:

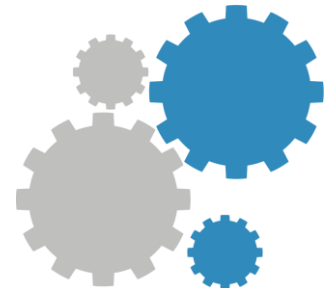
- Skirts and trousers no longer need to be logo ones but if students want to wear these they can. Students can wear black shoes, trainers or boots.
- Skirts must be black, pleated and a reasonable length. They must not be rolled over, pencil skirts or made of stretchy material.
- Nose and tongue piercings must be removed.
- Trousers must be black and proper school trousers. They must not be: joggers, tracksuit bottoms, cargo pants, jeans, leggings or made of stretchy material.
- Footwear must be all black and low heeled. No high top trainers, Ugg boots, trainers with coloured soles, logos, laces or eyelets.
- Students must remember to bring their PE kit with them on the day that they have PE.





Jewellery

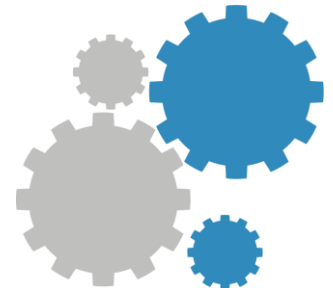
- Students in Y7 – 11 may wear one ring only, a maximum of two earrings (one in each earlobe, simple studs or sleepers) and a watch.
- Any other rings/studs/bars used in face/mouth/ear or body piercings are **NOT** allowed. Ear expanders must **NOT** be worn.
- Students who refuse to remove such items may remain in isolation until they do so.
- All jewellery **MUST** be removed for PE/Games.





Celebrating Success

- GSHS Success Builder are worth 10 points – collect as many as you can.
- **SPORTS cards** will be allocated in PE and are also worth 10 points.
- **Points totals** will be used to nominate students for gifts/prizes/awards every term in rewards assemblies.
- **Points totals** will also be used to select students for prizes at the end of the year
- There will be a **Golden Ticket** draw (£50 prize) once a term.
- Each week we have ‘Hot Choc Friday’, with teachers nominating students who have done well during that week
- See your child's point scores in Class Charts and SIMS Parent





What about if things don't go so well ...

After School Detentions

- On the rare occasion that a student is removed from a lesson they will need to complete an after-school detention on the same day.
- Relocation (being sent to another teacher to work) 20 minutes.
- Duty Support (taken away from a lesson) 30 minutes.
- At the end of the day, the teacher will come to speak to the student in detention to explain what is required for them to avoid being removed in future.
- Failure to attend an after-school detention results in students being put in Internal Exclusion for the first two lessons of the following day. The detention is automatically rearranged for the following day.

Mobile Phones

- The use of mobile phones is not permitted in school. If a student uses their phone in school, it will be confiscated but can be collected at the end of the day. For repeat occasions, parents will need to collect it for them.





George Stephenson
High School

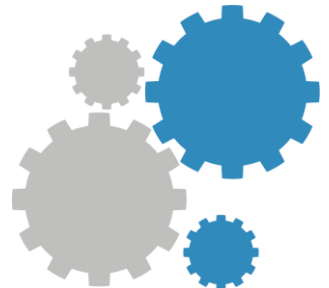
Supporting Your Child Pastorally



Supporting your child pastorally - Parents

As a parent:

- Try to ensure they attend every day and on time.
- Try to ensure they are in full uniform.
- Help them to be organised and ready for the day ahead (pen, PE kit etc).
- Check Class Charts.
- Encourage them to complete their home learning.
- Talk to them about their school day.
- Encourage them to take part in lunchtime and after school sessions.
- Attend events such as Parents evening.



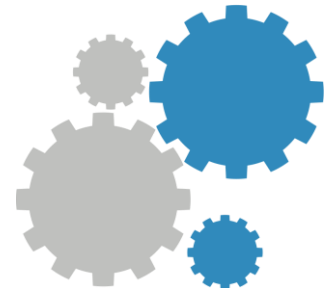


Class Charts



Class Charts is an online system which we use to track achievement and behaviour throughout the school day. We believe in working closely with parents and carers. One of the key benefits of using Class Charts is that we are able to securely share your child(s) achievements with you and to keep you up to date in real-time.

If you are unable to access Class Charts, please ask your child to speak to their tutor who can provide the access code for parents as well as the child.

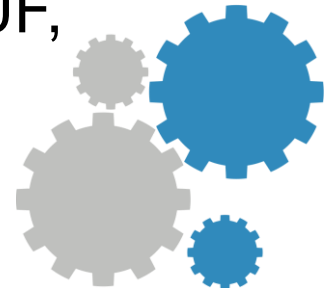




Supporting your child pastorally - Students

- Teacher
- Tutor
- Guidance Manager
- Achievement Support Co-ordinator
- Family Liaison Worker
- Senior Leadership Link

- There are also a range of support services for students such as Someone Cares, MSET, NUF, Future Me, Kooth and TRAX Outreach.





Our Website is a Great Source of Information about our Curriculum

Visit: <https://www.gshs.org.uk>



George Stephenson
High School

Home

Information

Departments

Students

NE12 Sixth Form

Parents

Attendance

Departments

Geography

Business and Enterprise

Science

Media

Art and Design Technology

iLearn (Year 7 Students)

PSHE

English

Applied Studies

Health Science

History

Performing Arts

Careers

Physical Education

Modern Foreign Languages (MFL)

RE and Social Sciences

Mathematics

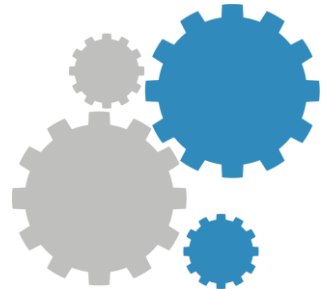
Computing

Library



George Stephenson
High School

Supporting Your Child Academically





GSHS Success Builder

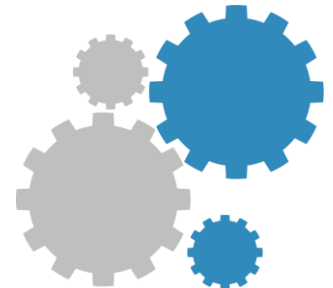




What Impact Does Attendance Have?

This table shows the average GCSE grade achieved by GSHS students in 2023 and average attendance;

Attendance	Average GCSE Grade	Average Progress 8
Above 98 %	5.7	+0.47
95% to 98%	5.4	+0.25
92% to 95%	5.3	+0.14
Below 92%	3.8	-0.65





School Context

- Exam results: Attainment above national
- Attendance: Strong link with outcomes
- After School Timetable

Years 10 & 11 After School Timetable – Week 1

Years 10 & 11 After School Timetable – Week 2

Monday Tuesday Wednesday Thursday Friday

Monday Tuesday Wednesday Thursday Friday

Maths A Block		Geography Miss Bailey	English English corridor		Maths and Further Maths (Extra qualification – not a revision class – by invitation only)		Science Science corridor	English English corridor	Health and Social Mr Ingham G Block
Hospitality Mrs Little		Health and Social Mr Ingham	Media Mr Musgrave C1		Hospitality Mrs Little G Block		ICT Mrs Fenn C27	Media Mr Musgrave C1	
Religious Studies		Triple Science and Science Science corridor	Design Technology / Art / Product Design F Block		Performing Arts Music/Drama		Geography Miss Bailey	Design Technology / Art / Product Design F Block	
Performing Arts Music/Drama		Applied Studies G Block – G9 / G11 Mr Turner / Ms Ring					Business Studies (G11) Y10	MFL MFL corridor	
		P.E C15						Business Studies (G11) Y11	

Supporting Your Child's Progress

GCSE Grading

- GCSE qualifications are now awarded on a 9-1 scale where 9 the highest grade.
- This new scale is aligned to the old A*-G scale at key points.

Grade 9 = Higher than an A*

Grade 7 = A

Grade 5 = 'strong' GCSE pass

Grade 4 = 'standard' GCSE pass (C grade)

GCSE Grading	
New Grading Structure	Old Grading Structure
9	A*
8	
7	A
6	B
5	
Standard Pass → 4	C
3	D
2	E
1	F
	G
U	U



Benchmark 'Target' Grades

	FFT20 BENCHMARK	CURRENTLY WORKING AT	EFFORT
English Language	6	6	1
English Literature	7	5	1
Mathematics	7	6-	1
Science	66	55	1
Art	7	5	1

- In Year 10, progress reports will provide a 'currently working at' grade based on the GCSE grading system, alongside their benchmark (target) grade.
- Benchmark Grades are only a guide and should never be seen as a ceiling on expectations. Some students achieved 3 grades higher than their benchmark grade this summer
- Please don't worry if the currently working at grade is lower than the benchmark grade in Year 10. Students tend to improve towards their benchmark grades during their GCSE courses.



Thinking ahead to Exams

How can you help your child and prepare them to perform?



1. Being a role model
2. Help them set goals
3. Keep them active
4. Healthy eating
5. Time out
6. Sleep patterns
7. Unplugging
8. Staying cool & calm
9. Belief
10. Be supportive

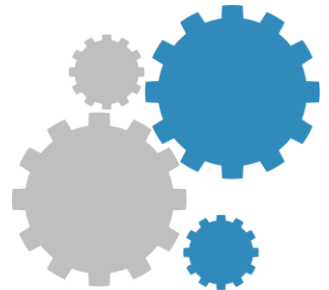
Each day you can support your child to make choices which can impact how they perform during the exam period





Careers Education Information Advice and Guidance

Work experience



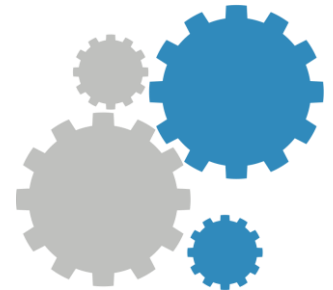


Curriculum Intent

Ambition

CAREERS AT GSHS

Inspiring students to be passionate, confident and aspirational about their career choices, and equipping them with the skills, qualities and experiences needed for successful and happy futures.





Careers Information & Guidance

Connexions

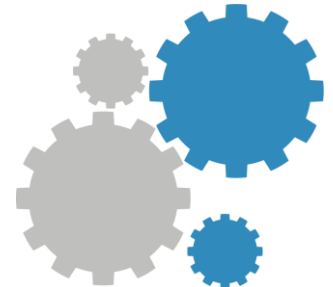
Connexions advisors are available to offer impartial information, advice and guidance to students and parents/carers. Connexions work with students in year 10 to support with planning for their future careers, ensuring young people have current information and one to one guidance to encourage informed decision making.

The Connexions adviser working in George Stephenson High school is Jill Anderson who is happy to be contacted by telephone, email or text message:

Jill.Anderson@northtyneside.gov.uk

Telephone 07583152484

James.Young@northtyneside.gov.uk





Work Experience

Work Experience week

**Mon 25th-Thurs 28th
March 2024**

Business name
Business address and postcode
.....
Contact name
Contact number
Contact email
Student name
Parent/guardian e-mail
.....

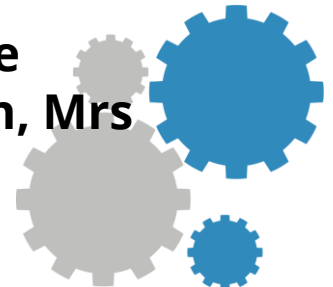
Students will have come home from their careers lessons with one of these slips.

They need to try to contact businesses or use connections with family and friends to gain themselves a work experience placement.

The following information will be needed to log their intended work experience on UniFrog and confirm their placement.

Any support you can give them to help them secure a meaningful placement would be great.

Other people who can help are their careers teacher, Mr Allen, Mrs Bell or their form tutors.





Work Experience

***Once you have been offered a placement and have filled in the work experience slip, this is how you enter it into Unifrog**



Placements
* No placements added

[Go to tool >](#)

+ Add new placement

* In person or Virtual

* Placement coordinator

* Name of placement business / organisation

* Placement start date

Placement end date

* Describe the time commitment

* Employer placement lead: name

* Employer placement lead: email

* Employer placement lead: phone number

* Placement country

* Placement address

* Placement postcode / zip code

* Is this the workplace where you'll be based throughout the placement?

* Will you live at home as normal during the placement?

* How will you travel to and from the placement?

* Your date of birth

* Do you have any special needs, illnesses, medical conditions, allergies or injuries that may affect your placement?

* Parent / guardian (who must also be your emergency contact)

* Parent / guardian email

Important: this must be correct

* Parent / guardian email (again)

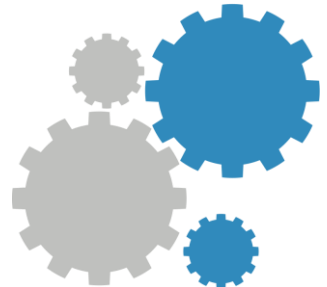
Do you agree to:
- Unifrog sending you
- Abiding by any conditions
- Observing all safety rules
- Informing the employer

Agree Yes, I agree to **all**

Form finished? mark this form as finished

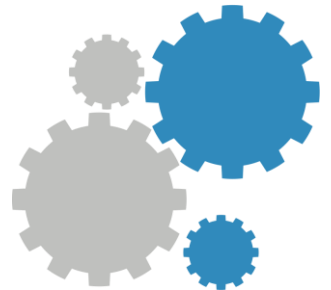
You have not yet marked this form as finished. We'll email the Employer when you do.

[Add placement](#)





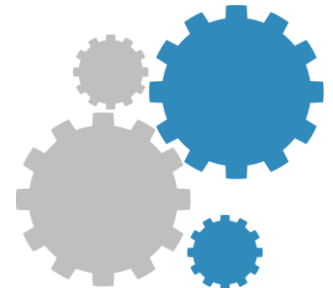
GCSE English





English

- Students prepare for **two** qualifications:
- GCSE English Language
- GCSE English Literature
- Both will be assessed by terminal exams in the summer of 2025
- **Mixed ability classes:** no tiered entry, all students sit the same exam
- Exam Board **EDEXCEL**
- Grading system 9-1

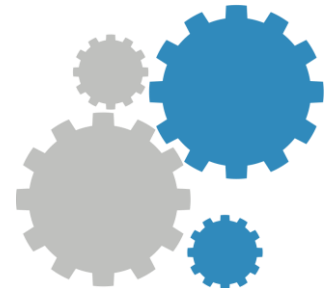




GCSE English Language

- **Paper 1: Fiction and Imaginative Writing 1 hour 45 minutes (worth 40%)**
- Section A: Short/long questions on unseen 19th Century fiction (1 hour) (24 marks).
- Section B: Two images provides as stimulus for Imaginative Writing (45 minutes) (40 marks).
- **Paper 2: Non Fiction, Literary Non-fiction and Transactional Writing (2 hours 5 minutes) (worth 60%)**
- Section A: Short answers on two non-fiction texts, followed by a longer response question. (1 hour 20) (56 marks)
- Section B: Two options of writing tasks thematically linked to the reading materials – letter, job applications, reviews etc. (45 minutes) (40 marks)

- **YOU CAN REVISE FOR ENGLISH LANGUAGE!**

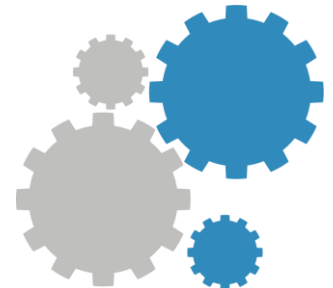




GCSE English Literature

- Examination texts are studied with a light touch at Year 9 and then studied in more detail during Year 10 and 11.
- **Paper 1: Shakespeare and Post-1914 Literature**
- Section A: Shakespeare: Part A on an extract, Part B whole text – ‘Macbeth’ (55 minutes) (40 marks).
- Section B: Post-1914 Literature: choose one question out of two. These are theme or character questions. ‘An Inspector Calls’ (50 minutes) (40 marks)
- **Paper 2: 19th Century Novel and Poetry since 1789**
- Section A: 19th Century novel. Part a on extract, Part B on the full text ‘Jekyll and Hyde’ or ‘A Christmas Carol’ (55 minutes) (40 marks)
- Section B: Poetry since 1789: one named poem from a cluster in the anthology (Conflict) that will be printed – students compare it to another (unprinted) of their choice. (35 minutes) (20 marks)
- Students then also compare two thematically linked unseen contemporary poems (45 minutes) (20 marks)

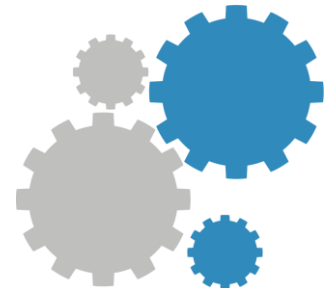
- **Closed book exams**





Year 10 English

- Year 10 is extremely important for success in both Language and Literature in the summer of Year 11.
- **Challenging course:** It is very content heavy and students are expected to regularly complete assessments in class to demonstrate they have required the skills necessary to pass the exams successfully.
- All home Learning helps students to develop skills and understanding for their exams – it is vital they complete this each week.





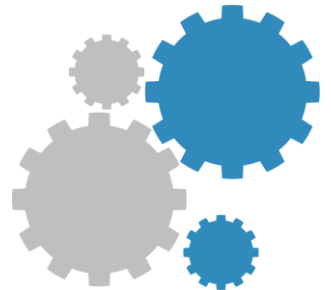
How Can You Help?

- Encourage students to complete all **home learning**
- **Encourage reading of all kinds.** Encourage your son/daughter to read and discuss non-fiction texts e.g. newspapers, leaflets, letters and magazine.
- **Read the texts and discuss them with your child.** Watch film versions at home. Encourage students to attend after school revision sessions and lectures (in Year 11).
- **Additional study materials.** Encourage them to be proactive in their learning – use the internet as a resource and use online study guides to help.
- Above all stress **the importance of English** and these qualifications and that hard work in lessons will pay off with a good grade in the exam.





GCSE Maths





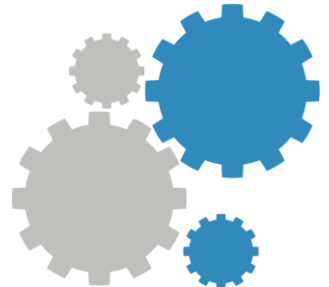
Edexcel GCSE Mathematics 1MA1

- 100% external exams
- Three exams
- 90 minutes each
- Equally weighted

- Foundation Tier – Grades 1-5
- Higher Tier – Grades 4-9

- Paper 1 (Non-Calculator)
- Paper 2 (Calculator)
- Paper 3 (Calculator)

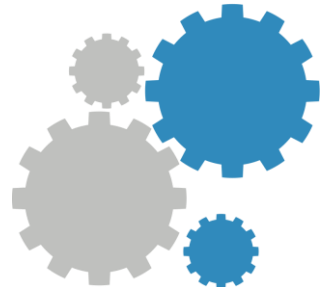
- Any content can be assessed on any paper





The only way to improve at Maths is to do Maths

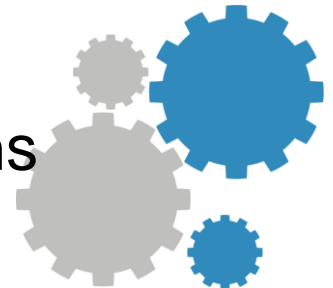
- Revision Guides
- Sparx Maths – all students receive personalised, weekly Home Learning on Sparx Maths
- Corbett Maths – "5 a day" provide good, quick revision, plus videos and worksheets for every topic
- On Maths – online, self- marking exam papers and questions
- Maths Genie – exam questions sorted by topic
- Pearson Edexcel Revise app





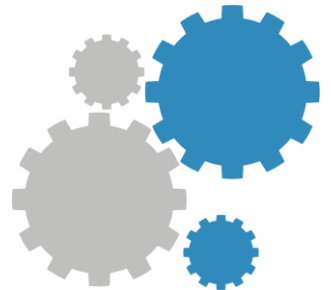
How can you help?

- Encourage a positive attitude towards Maths and stress its importance. Try not to say, "I was rubbish at Maths" or "I can't do Maths." Research shows parental influence is much greater than teacher influence on this.
- Encourage students to complete all home learning.
- Encourage and support attendance – students with 95%+ attendance in Maths make much better progress.
- Help students to learn key formulae – test them!
- Ask about their work and praise effort
- Support students to complete independent Maths revision regularly.





GCSE Science





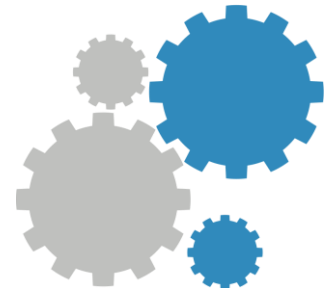
GCSE Science

Science in Y10 and Y11 is split into 3 curriculum routes.

All routes follow the **Pearson Edexcel Specifications**.

The GCSEs are tiered qualifications

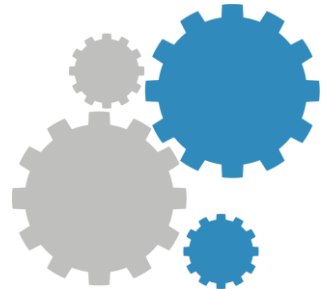
- 1. Separate Sciences (Higher Tier only, by invitation. Grade 4-9)**
- 2. Combined Science (Foundation 11-44 or Higher Tier 44-99)**
- 3. Entry Level Certificate and Foundation Tier Combined Science**





Examinations: Combined Science

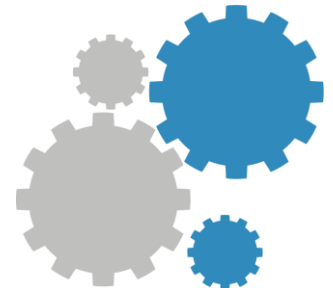
- **2 separate GCSE grades.**
- **Six examinations:** Two examinations are taken for each Biology, Chemistry and Physics topics studied.
- The examinations last **1 hour and 10 minutes.**
- Each examination paper **is worth 60 marks**
- The papers will include **multiple-choice, short answer questions, calculations and extended open-response** questions.
- **Same difficulty as Separate**
- A-Level: 6+





Examinations: Separate Sciences

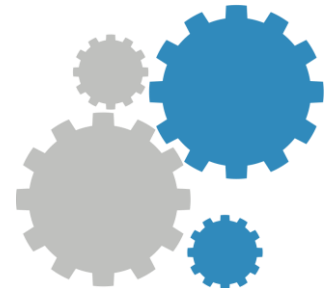
- **3 separate GCSE grades.**
- **Six examinations:** Two examinations are taken for each Biology, Chemistry and Physics topics studied.
- The examinations last **1 hour and 45 minutes.**
- Each examination paper **is worth 100 marks** The papers will include **multiple-choice, short answer questions, calculations and extended open-response** questions.
- Topic lists provided





Examinations: Entry Level

- 6 modular assessments for the Entry Level Qualification and then an additional 6 for the Further Entry Level qualification.
- These are completed throughout Y10 and 11 and lead to a level 1 pass
- Students have an opportunity to resit these if needed
- The assessments are teacher marked and then moderated by the Exam Board





Home Learning and Assessments

HL is set per topic via class charts and includes:

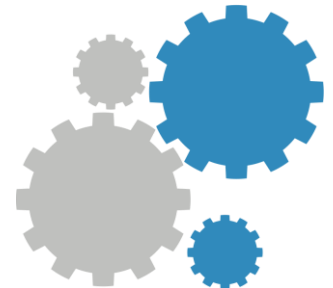
- Flashcard revision – 20 to learn by heart
- Curiosity quizzes e.g. Blooket
- Careers forms e.g. Google Form
- Application style questions

Students are formally assessed at the end of each unit - Key Assessed Tasks (KAT) and through Mock exams.

The KAT comprises of:

15 Flashcards from the 20 learnt

20 marks from past paper application questions





How can you help?

- Culture curiosity
- Celebrate scientific progress
- Recall and retrieval of key ideas
- Practice past paper questions

QuizletPlus Home Expert solutions Your library **Create**

Crucial 30 Biol pre release 2022

10 sets
 GSHS Science Edexcel Combined Science Biology

9 sets
 GSHS Science Edexcel Combined Science Chemistry

9 sets
 GSHS Science Edexcel Combined Science Physics

1. Key Concepts in Biology

1 Cell Basics	QUESTION PAPER	MARK SCHEME
1 Enzymes	QUESTION PAPER	MARK SCHEME
1 Cell Transport (2018 – 2021)	QUESTION PAPER	MARK SCHEME
1 Cells and Microscopy (2018 – 2021)	QUESTION PAPER	MARK SCHEME
1 Enzymes (2018 – 2021)	QUESTION PAPER	MARK SCHEME

freesciencelessons
GCSE Videos ▾ A-Level Videos ▾ Workbooks ▾ FAQ My Account

Welcome to freesciencelessons
The most-watched GCSE and A Level Science revision videos covering Biology, Chemistry and Physics.

GCSE Videos

Printed GCSE Workbooks

Downloadable GCSE Workbooks

PHYSICS & MATHS TUTOR

HOME REVISION COURSES PAST PAPERS GCSE / IGCSE **FIND A TUTOR** A-LEVEL UNI ADMISSIONS TEACHERS' AREA CONTACT

Welcome to Cognito Resources
We have all the past papers that we could find, so select what you're looking for below to get started!

Entrance Exams KS3 **GCSE** A-level Uni Admissions

Past Papers Qs by Topic **Videos**

Biology Chemistry Physics Maths

AQA Edexcel Edexcel IGCSE OCR A (Gatew... OCR B (21st C...

B B C Sign in Home News Sport Weather

BITESIZE

Home Learn Support Careers

GCSE Edexcel

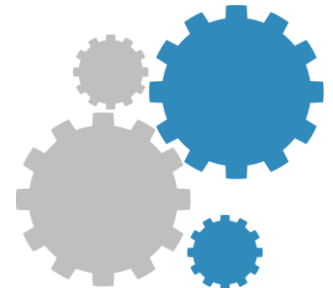
Combined Science

Part of **Combined Science**



Key dates for Year 10

- **Thursday 12th October:** Y10 Information Evening
- **Monday 6th November:** Year 10 Progress Report 1 issued
- **Thursday 16th November:** Y10 Full Parent Evening
- **Friday 17th November:** Staff Training Day – School Closed!
- **Tuesday 5th December:** Y10 Mock Careers Interviews
- **Monday 29th January:** Y10 Progress Report 2 issued
- **Monday 25th March:** Y10 Work Experience Week
- **Tuesday 7th May:** Y10 Progress Report 3 issued
- **Thursday 13th June:** Y10 Geography Fieldwork Trip
- **Monday 24th June:** Y10 Mock Exams (details to be confirmed)
- **Friday 28th June:** Staff Training Day - School Closed!
- **Thursday 4th July:** Dimensions Day 2 - Off timetable!
- **Wednesday 17th July:** Sports Day





Thank you for your support

