

## George Stephenson High School Secondary Scheme of Work: Year 7

Unit	Lessons	Key Progression Indicators Knowledge, Understanding and Skills
<b>William the Conqueror – Invasion and Control</b>	15	<ul style="list-style-type: none"> <li>• Understand how and why William the Conqueror became King of England and how he maintained control</li> <li>• Understand the major events that occurred during the reigns of the Tudor monarchs and consider their long term impact</li> <li>• Understand the major events that occurred during the reigns of the Stuart monarchs and consider their long term impact</li> <li>• Major focus on developing skills of AQA AO1 (knowledge and understanding), AO2 (analysis and evaluation). End with an introduction to AO3 skills (source evaluation).</li> </ul>
<b>Tudor England</b>	12	
<b>Stuart England</b>	12	

### History Year 7 Calendar

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13
William the Conqueror – Invasion and Control												
Week 14	Week 15	Week 16	Week 17	Week 18	Week 19	Week 20	Week 21	Week 22	Week 23	Week 24	Week 25	Week 26
		Tudor England										
Week 27	Week 28	Week 29	Week 30	Week 31	Week 32	Week 33	Week 34	Week 35	Week 36	Week 37	Week 38	Week 39
Stuart England							End of Year Assessment window					

## George Stephenson High School Secondary Scheme of Work: Year 8

Unit	Lessons	Key Progression Indicators Knowledge, Understanding and Skills
<b>How clever were people in the past?</b>	16	<ul style="list-style-type: none"> <li>• Understand how clever people in the past were (witchcraft, scientific discoveries, Egyptian and Islamic medicine, the Black Death etc)</li> <li>• Understand the slave trade, life of a slave, how and why slavery ended, life for African Americans after slavery was abolished and the Civil Rights movement of 1950s/60s</li> <li>• Understand the positive and negative impact of the British Empire on India</li> <li>• Understand the changing nature of Britain during the 20<sup>th</sup> century (divisions of social class, women's suffrage and technological developments)</li> <li>• Understand trench warfare and the Battle of the Somme as a case study</li> <li>• Understand the peace talks after WW1, what the Treaty of Versailles said and the introduction of the League of Nations</li> <li>• Understand fighting on the Western front during WW2 and 'Life on the Home Front' for the people of Britain</li> <li>• Develop skills of AQA AO1 (knowledge and understanding), AO2 (analysis, evaluation) at first, then AO3 (source evaluation) and AO4 (historical interpretation)</li> </ul>
<b>Slavery/Civil Rights</b>	16	
<b>Empire</b>	8	
<b>20<sup>th</sup> century Britain</b>	14	
<b>WW1/Treaty of Versailles/ League of Nations</b>	12	
<b>WW2</b>	12	

### History Year 8 Calendar

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13
Clever							Assessment and DDT	Slavery/ Civil Rights				

Week 14	Week 15	Week 16	Week 17	Week 18	Week 19	Week 20	Week 21	Week 22	Week 23	Week 24	Week 25	Week 26
Assessment and DDT			Empire			AO1 & AO2 Home Learning Assessment	20 <sup>th</sup> century Britain					

Week 27	Week 28	Week 29	Week 30	Week 31	Week 32	Week 33	Week 34	Week 35	Week 36	Week 37	Week 38	Week 39
Assessment and DDT	WW1/ Treaty of Versailles/ League of Nations					Preparation for assessment	WW2			End of year Assessment window		

## George Stephenson High School Secondary Scheme of Work: Year 9

Unit	Lessons	Key Progression Indicators Knowledge, Understanding and Skills
Rise of Fascism	12	<ul style="list-style-type: none"> <li>• Understand the key reasons for the rise and development of Fascism in Germany and Italy in the inter-war period.</li> <li>• Understand how the Holocaust developed during World War 2.</li> <li>• Understand the key reasons for the rise and development of Communism in the Soviet Union / Satellite States and China in the 20<sup>th</sup> century.</li> <li>• Understand and formulate ideas and understanding of key conspiracy theories such as Jack the Ripper, JFK, Moon Landings and 9/11.</li> <li>• Understand key concepts from the first two sections of the GCSE Paper 1.</li> <li>• To develop skills firstly looking at AQA AO1 and 2. Moving through to AQA AO3 and 4.</li> </ul>
Holocaust / Atrocities	20	
Rise of Communism	10	
Conspiracy Theories	8	
GCSE Unit 1 – USA - Part 1	16	
GCSE Unit 1 – USA - Part 2	10	

### History Year 9 Calendar

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13
Rise of Fascism						Holocaust / Atrocities						

Week 14	Week 15	Week 16	Week 17	Week 18	Week 19	Week 20	Week 21	Week 22	Week 23	Week 24	Week 25	Week 26
Holocaust / Atrocities			Rise of Communism					Conspiracy Theories				

Week 27	Week 28	Week 29	Week 30	Week 31	Week 32	Week 33	Week 34	Week 35	Week 36	Week 37	Week 38	Week 39
GCSE Unit 1 – USA – Part 1							End of Year Assessment window	GCSE Unit 1 – USA - Part 2				