

Application Form - Non Teaching

Post applied for:					
Closing date:					
Full Name of Applicant:					
Please note the closing date for this post is indicated above – you must return your completed application form by the closing date noted if you wish your application to be considered. Applications received after the closing date will not be considered.					

Thank you for considering applying for a post in our school, within this Application Form (*) we are asking you to provide information to allow us to consider your application, we have also looked to provide you with some further information about our School – this has been included in the supporting information provided as part of this recruitment pack and there is also further information within certain areas of the Application Form.

You will see that the Application Form is divided into 3 Sections as follows:

Part A –	This includes personal information about you that will aid us in considering your
Personal Details	application, this also includes your declaration as an applicant that all information you
	provide is accurate and correct.
	You are asked in this section to note matters that if you are successful in your
	application (either at shortlisting or appointment stage) we would need to assure/
	confirm, e.g. Right to Work in the UK, satisfactory DBS vetting/ clearance, satisfactory References, online searches.
	references, offine scarcines.
	We have also provided some information on the Guaranteed Interview Scheme that
	we are supportive of as an employer.
PART B –	This includes your current and previous employment history as well as your education
Employment &	history. You are asked to provide the information with your most recent employment/
Education	education first.
History	You are also asked to complete your application so that no gaps appear in your
	employment history, to explain, if you have not been employed for a period of time
	and therefore have a 'gap' in your employment history you are asked to note the gap
	on the application form.
PART C –	We use this information to monitor who are applying for posts within our school and
Applicant	how this links into our Equalities and Diversity policy and practice. The information
Equalities Monitoring	WILL NOT BE SHARED with anyone on the shortlist panel and will be removed from
INCONITORING	your application prior to it progressing through our recruitment process.

How will we use your data?

All data that you provide to us as part of this recruitment process will only be used for the purposes of progressing your application. We respect your right to privacy and details of how we use the information provided by you is contained in our privacy notice, which is available on our School Website, together with details of your rights under the UK General Data Protection Regulations (GDPR).

Our Safeguarding Commitment:

As a School within North Tyneside, safeguarding is everybody's business and we are committed to safeguarding and promoting the welfare of children and young people, and adults at risk of harm. All staff and volunteers are expected to share this commitment and as an individual making an application for a post in our school if you were successful, you would be required to also share this commitment and follow our policies, procedures and practices to support this.

Part A: Personal details

Preferred Title:					
Surname		Forename(s)			
Home Address (including Postcode)		Preferred name/ known as (if applicable)			
Home Telephone Number		Mobile Telephone Number			
Please confirm which us to contact you on a the day that is better for					
E-mail					
Please note, we will us contact you about you continue to use this en communications there	nail address for any				
Your right to work in	the UK				
Are you eligible to wo				Yes 🗌	No 🗌
Are you subject to imr	migration restrictions?			Yes 🗌	No 🗌
Please give details of any restrictions and current work permits including the type of permit, the number and the expiry date.					
D. W. J. Divil		. C. L			
Positive about Disabled People 'Disability Confident' employer We are					
committed to the employment and career development of people with disabilities, as part of their policy they guarantee an interview to all applicants with disabilities who have demonstrated that they have skills, knowledge and experience required for the post. If you wish to be considered for an interview under this scheme, please tick the box in the declaration below.					
What do we mean by	y disability?				

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To be eligible for the Disability Confident Scheme you must have a disability or long-term health condition which has a substantial and adverse effect on your ability to carry out normal day-to-day activities. The disability could be physical, sensory, or mental and must be expected to last for at least 12 months.				
You'll only be guaranteed an interview if you meet the essential criteria for the job. You must also include in your application enough information to show how you meet the criteria.				
DECLARATION				
Do you consider yourself to have a disability as defined above and would like to apply under the Disability Confident Scheme?		No 🗌		
		_		
Assistance with interviews				
To ensure we do not create any barriers in their selection process and to help them to implement their Equality Policy effectively, please state below if you would like them to provide any particular assistance for your interview:				

Ex-Armed Forces Personnel			
We are committed to supporting those who have ser into employment. We guarantee an interview to all a served with the Armed Forces who meet the essentia for the post. Please indicate if you think you are elig commitment.	applicants who have all and desirable criteria	Yes 🗌	No 🗌
You'll be guaranteed an interview if you meet the foll	owing conditions:		
 You are currently serving in the armed forces You meet the essential criteria for the job. 	(or are within 12 weeks o	f your discharg	e date).
Or alternatively			
 The Armed Forces was your last long-term entering of You can demonstrate you've been job seeking forces. A maximum of 2 years (24 months) has elapsed You meet the essential criteria for the job. 	ig for at least 6 months sin	_	armed
You must also include in your application enough in	formation to show how you	ı meet the crite	ria.
If you meet the conditions stated above, please state			
Driving licence			
Do you hold a full current driving licence?		No	
If the role you are applying for will involve you driving request below:	g a Scrioor verlicie, piease	provide trie ini	ormation
Do you have any endorsements?	Yes	No 🗆	
If you have answered 'Yes' above, please provide de			

Reference request

It is our Policy to take up references as part of the selection process; what this means is that your referees will be asked to provide references for the appointment panel to consider as part of the decision making process.

All applicants are requested to provide the names and contact details for two referees if you:

- are in employment one should be <u>your current line manager</u> (or your most recent manager/ employer if you have recently left employment).
- have just left full time education and/ or have no employment history, one reference from your education provider should be provided.

A reference can also be provided and may be acceptable if employment references cannot be taken, however, they cannot be accepted from relatives or friends.

If you have indicated you do not wish for references to be taken up as part of the selection process (as noted above) they will not be requested, however, all appointments are subject to satisfactory references being obtained.

Reference 1	Reference 2
Name	Name
Job title	Job title
Organisation	Organisation
Address	Address
Postcode	Postcode
Phone	Phone
E-mail	E-mail
Connection with you	Connection with you

Reference 3 ¹ (see foot note below)	
Name		
Job title		If you are applying for a post which involves working
Organisation		with children and young people or vulnerable adults,
Address		there is a requirement for a reference from employment where you have worked with children and young people or vulnerable adults. If your first 2 referees are not from such employment, please provide details of a 3rd who is from this employment areas so that a reference / this
Postcode		requirement can be undertaken.
Phone		
E-mail		
Connection with you		

Vetting & Barring Checks

As this post is within a School all employees who work in schools have to have a successful Data Barring Service (DBS) check. As an applicant you need to understand this and consider how this applies to you. In accordance with the DBS Code of Practice if you were shortlisted for interview, you will be required to declare any relevant convictions, adult cautions or other matters which may affect your suitability to work with children (or adults) and we will use this information as part of our interview/ pre-screening process.

In November 2020, the Rehabilitation of Offenders Act 1974, (including amendments noted in the (exceptions order 1975) in 2013 and 2020) was updated resulting in some changes to what will automatically be declared on a DBS, in real terms this means that some minor offences are now protected (filtered) and as such should not be disclosed; this also means that a potential employer (like ourselves) cannot take these offences into account, but also nor should you disclose them.

If you are shortlisted for interview, you will be provided with some additional information below to support you in what you will need to/ should not declare, you may want to contact the following organisations/ review information noted on their website which may be of assistance.

WEBSITE	CONTACT 1	CONTACT 2
Nacro –	helpline@nacro.org.uk	0300 123
https://www.nacro.org.uk/criminal-record-support-		1999
service/		
Unlock –	01634 247350	07 824 113
http://hub.unlock.org.uk/contact/		848
Ministry of Justice –	https://contact-	0203 334
https://www.gov.uk/government/publications/new-	moj.service.justice.gov.uk/	3555
guidance-on-the-rehabilitation-of-offenders-act-1974		
DBS -	customerservices@dbs.gov.uk	03000 200
https://www.gov.uk/government/organisations/disclosure-		190
and-barring-service		

On-line Searches

¹ A third reference is only necessary if the first two references are not from an employment which involves working with children and young people or vulnerable adults.

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In accordance with Keeping Children Safe in Education (2022) as a School we are required to undertake online searches for all candidates that we shortlist to attend for the next stage in our recruitment process and/ or interview. This is required to ensure that any individual who we choose to appoint into our School is appropriate to work with children and young people. These searches will include information that is publicly available online and will not involve searches that are covert/overt/done in secret. You will be provided with additional information/ further clarity if you are invited to the next stage in our recruitment process and/or invited to attend for interview.

Please make sure all parts of this and the related application form are completed before signing this declaration.

I confirm the above information provided on my application form is complete, correct, and factual and I understand that any offer of employment is subject to:

- a) references which are satisfactory
- b) a satisfactory DBS certificate and check of the Barred list
- c) the entries on this form proving to be complete and accurate, and
- d) a satisfactory medical report, if appropriate
- e) further pre-employment checks being satisfactory that are relevant to the post.

I understand that deliberately giving false or incomplete answers would exclude me from consideration, or in the event of my appointment, could result in dismissal without notice.

I accept that in submitting this form electronically I am accepting this declaration/ 'signing' this form by					
returning the form to school.					
Signature:		Date:			

Part B: Employment and Education History

Please try to provide as much information as possible; this will help us determine your suitability for the post.

Current or most recent employment (full history to be completed in the next section)

Please tell us about your current or most recent employment. (If you have just left full time education and have no employment history, you can detail your education in this section.)

Current / most recent			
employer or education			
establishment and address:			
Job title (if applicable):			
Dates of employment or education:	From:	То:	
Salary (if applicable):			
Details of Main Duties and Resp	onsibilities:		

Details of Main Duties and Respons	cibilities: (continued)
Details of Main Duties and Respons	Sibilities. (Continued)
Reason for leaving (if applicable):	
applicable):	
Notice period required (if	
Notice period required (if applicable):	
,	

Previous employment

Please detail your previous employment, stating your main duties relevant to the role, starting with your most recent first. Please identify and explain any gaps in your employment history (i.e., unemployment, study etc). Please use an additional sheet if required

Job title, Employer's name, and address	Main duties	Dates of employment		Salary	Reason for leaving	
and address		From:	To:			

Education, training, and qualifications

Please give details of your qualifications and work-related training, starting with the most recent first. (including secondary school).

Place you studied at	Dates studied (from and to)	Qualification	Level	Date Achieved

Professional registration		
Please detail any professional bodie	s you hold membership of which are relevant to the	post applied for.
Professional body	Level of membership and membership number	Expiry
If you have worked as a Teacher in a	a previous role, please complete the box below.	
Teacher Reference Number:		
Skills, knowledge, and experience		
	guide, please tell us how you feel your skills, knowle	edge and
experience are relevant to the post,	giving examples. Please see the guidance for help w	
this section and for further information	и.	

Skills, knowledge, and experience (continued)				
Skins, knowledge, and experience	se (continuea)			
Further information	ation not covered by the provin	us asstigns that you would like to give in		
support of your application.	alion not covered by the previo	us sections that you would like to give in		
As a Cahaal wa raaania	Was [
As a School we recognise continuous service in Local Government Employment for all staff. Do you have continuous service?	Yes No	If yes, what is your continuous Service date?		

Part C: Equal Opportunity Monitoring

This information is only used to measure the effectiveness of our School Equality Policy. <u>The administrator at School overseeing the administration of the recruitment process will remove Part C</u> when they receive your application, and it will not be seen by anyone else involved in the selection process. age, disability, gender reassignment, marriage and civil partnership, pregnancy and maternity, race, religion or belief, sex and sexual orientation (Equality Act 2010).

The data provided will be used to support our school to monitor our recruitment process and we will use the data provided to support monitoring of our recruitment process and we will use the data to inform future recruitment/ review of our recruitment policy. If you would prefer not to provide this data, please indicate this on the form, there is no requirement or obligation to provide the data within any of the sections noted below.

,					
□ 25-34	□ 35-44		45-54		
□ 65+	☐ Prefer not to say				
artnership					
☐ Yes	□No		☐ Prefer not to say		
D. Sexual orientation					
☐ Gay / Lesbian	Bisexual		☐ Prefer not to say		
e your own term, please sp	pecify				
E. Disability In the Equality Act 2010, a person has a disability if they have a physical or mental impairment, and the impairment has a substantial and long term adverse effect on their ability to perform normal day-to-day activities.					
Do you consider yourself to meet this definition? Yes] No 🗌			
If yes, please provide details:					
F. Caring responsibilities					
A carer is someone who, without payment, provides help and support to a partner, child, relative or friend, who could not manage without their help.					
Do you have any caring responsibilities for dependants? (If yes, please tick all that apply):		Yes		No	
	artnership Gay / Lesbian your own term, please special and long term adverse from the this definition? tails: ies without payment, provide without their help. responsibilities for dependent	☐ 65+ ☐ Prefer not to seartnership ☐ Yes ☐ No ☐ Gay / Lesbian ☐ Bisexual ☐ your own term, please specify ☐ a person has a disability if they have a phyntial and long term adverse effect on their after the followithout payment, provides help and supposition their help. ☐ Image: Prefer not to search and supposition to search and supposition to search and supposition their help. ☐ Image: Prefer not to search and supposition their help. ☐ Image: Prefer not to search and supposition to search and search and supposition to search and supposition to search and sup	artnership Yes	artnership Yes	artnership Yes No Prefer not to say Gay / Lesbian Bisexual Prefer not to say your own term, please specify a person has a disability if they have a physical or mental impairment, anntial and long term adverse effect on their ability to perform normal day-to for meet this definition? Yes No tails: ies without payment, provides help and support to a partner, child, relative or without their help.

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Primary carer of older person/people (65+)		Secondary carer		Desfar a state a sec	
				☐ Prefer not to say	
F. Religion and belief					
Buddhist	Christian Hindu Jewish			Jewish	
☐Muslim ☐] Sikh	□ None		Prefer not to say	
Other Religious belief (ple	ease specify	·):			
G. Ethnicity - Please tell us	s which ethn	ic group you belong to (pleas	se mark one):	
Asian / Asian British	Banglades Indian Pakistani Any other	shi Asian background (plea	pecify)		
Black British / Black / African / Caribbean	African Caribbear Any other (please sp	Black/African/Caribbear	kground		
Chinese	Chinese Any other	Chinese background (p	e specify)		
Mixed / Multiple Ethnic Groups	Mixed Asi Mixed Afri Mixed Car Any other specify)	can	round (please		
White	British English British Welsh British Scottish British Other Irish Any other White background (please specify)			pecify)	
Other Ethnic Group	Any other ethnic background (please specify)			pecify)	
Non-disclosure	I do not wish to disclose my ethnicity				