

## English Half Term 1

### Year 9 Spellings:

Spelling in Year 9 will be tested on alternative weeks and will be set by their class teacher. Students should use their home learning time to learn the spelling for a test in class at the end of the week.

### Spelling Strategies:

**Look, say, cover, write, check.** This is the most common strategy used to learn spellings. **Look:** first look at the whole word carefully and if there is one part of the word that is more difficult, look at that part in more detail. **Say:** say the word as you look at it, using different ways of pronouncing it if that will make it more memorable. **Cover:** cover the word. **Write:** write the word from memory, saying the word as you do so. **Check:** Have you got it right? If yes, try writing it again and again! If not, start again – look, say, cover, write check.

**Trace, copy and replicate.** Write the word out on a sheet of paper ensuring that it is spelt correctly, and it is large enough to trace over. Trace over the word and say it at the same time. Move next to the word you have just written and write it out as you say it. Turn over the page and write the word as you say it, and then check you have spelt it correctly.

Spelling List 1	Spelling List 2	Spelling List 3	
Detective	Interrogation	Perpetrator	Spelling Diagnostic Assessment – see sentences.
Investigation	Incriminating	Inquest	
Espionage	Misdemeanour	Testimony	
Evidence	Prosecutor	Intrigue	
Alibi	Forensic	Infiltrate	
Interrogate	Testimony	Enigma	
Sleuth	Apprehend	Pseudonym	
Deduction	Accusation	Anonymity	
Surveillance	Incognito	Endeavor	
Accomplice	Disguise	Deceive	
Conspiracy	Exonerate	Deception	

### Spelling Diagnostic:

1. **Espionage** involves spies using **deception** to gather secret information.
2. The sleuth, under a **pseudonym**, unravelled the mystery with clever deduction.
3. During **interrogation**, the suspect's **deception** became clear.
4. **Forensic** evidence helped solve the crime quickly.
5. A false **accusation** can lead to serious consequences.
6. The **accomplice's testimony** helped unravel the **enigma** of the crime.
7. The **disguise** helped to create **anonymity** for the thief.
8. To help our **investigation** we used **surveillance** methods.