

English Half Term 6

Year 7 Spellings:

Spelling in Year 7 will be tested on alternative weeks and will be set by their class teacher. Students should use their home learning time to learn the spelling for a test in class at the end of the week.

Spelling Strategies:

Look, say, cover, write, check. This is the most common strategy used to learn spellings. **Look:** first look at the whole word carefully and if there is one part of the word that is more difficult, look at that part in more detail. **Say:** say the word as you look at it, using different ways of pronouncing it if that will make it more memorable. **Cover:** cover the word. **Write:** write the word from memory, saying the word as you do so. **Check:** Have you got it right? If yes, try writing it again and again! If not, start again – look, say, cover, write check.

Trace, copy and replicate. Write the word out on a sheet of paper ensuring that it is spelt correctly, and it is large enough to trace over. Trace over the word and say it at the same time. Move next to the word you have just written and write it out as you say it. Turn over the page and write the word as you say it, and then check you have spelt it correctly.

Spelling List 1	Spelling List 2	Spelling List 3	
Advantage	Acquainted	Conversation	Spelling Diagnostic Assessment – see sentences.
Progression	Quotation	Reference	
Vocabulary	Derelict	Rhyme	
Addiction	Mysterious	Laboratory	
Hesitated	Confidential	Reflection	
Embarrass	Government	Commitment	
Attachment	Tyrant	Explanation	
Previous	Susceptible	Permission	
Influential	Confidence	Tension	
Ambition	Argument	exploited	

Spelling Diagnostic:

1. I **hesitated** before giving my explanation.
2. The house was **derelict** and **mysterious**.
3. I looked at my **reflection** in the mirror.
4. The **conversation** we had was **confidential**.
5. I **embarrass** easily.
6. Make sure you use a **quotation** in your work.
7. **Rhyme** is a poetic technique.
8. I need a **reference** for my new job.

