Unit	Key Progression Indicators Knowledge, Understanding and Skills
Fitness - Athletics, Cross Country, Fitness	<ul> <li>Social - Identifying opportunities to develop students' ability to work with others, perform to the best of their ability and</li> </ul>
<b>Team Games</b> - Netball, Football, Rugby, Basketball, Tchoukball, Kinball, Futsal, Dodgeball, Volleyball, Benchball, Handball	<ul> <li>Physical – Students given opportunities to develop their skill appreciation for a range of activities.</li> <li>Observational – Students develop their ability to analyse and evaluate performance,</li> </ul>
Aesthetics – Gymnastics, Dance, Trampolining	<ul> <li>giving effective corrective feedback.</li> <li>Resilience – Students develop their ability to persevere and deal with challenging situations.</li> </ul>
<b>Striking and Fielding</b> – Cricket, Rounders, Softball, Longball,	<ul> <li>Thoughtful – Students develop their knowledge to think of solutions to problems they face when performing.</li> </ul>
Net Games – Badminton, Tennis, Table Tennis	

## PE Calendar

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13
BOYS	Team Games/Fitness				Team Games/Fitness			Net Games/Team Games/Fitness			Fitness/Team Games/Net Games		
GIRLS	Team Games				Team Games			Fitne	ss/Aesthet	ics	Fitness/A	esthetics	

	Week 14	Week 15	Week 16	Week 17	Week 18	Week 19	Week 20	Week 21	Week 22	Week 23	Week 24
BOYS	rs			Net Games/Aesthetics/ Team Games		Net Games/Aesthetics/ Team Games			Net Games/Team Games		
GIRLS			Aesthetics		Aesthetics			Net Games/Fitness			

		Week 25	Week 26	Week 27	Week 28	Week 29	Week 30	Week 31	Week 32	Week 33	Week 34	Week 35
E	BOYS	Net Ga	mes/Team G	ames	Fitness (Athletics) & Striking and Fielding					Fitness (Athletics) & Net Games (Tennis)		
C	GIRLS	Net	Games Fitne	ess	Fitness (Athletics) & Net Games (Tennis)					Fitness (Athletics) & Striking and Fielding		

	Week 35	Week 36	Week 37	Week 38	Week 39
BOYS	Fitness (Athl	etics) & Net Ga			
GIRLS	Fitness (Athl	etics) & Strikin			