## George Stephenson High School Secondary Scheme of Work: Year 8 Dual Linguists Spanish

| Unit             | Lessons | Key Progression Indicators  |  |  |  |  |  |
|------------------|---------|---|--|--|--|--|--|
|                  |         | Knowledge, Understanding and Skills   |  |  |  |  |  |
| School           | 12      | Development of reading, listening, writing, speaking skills & phonics.                    |  |  |  |  |  |
| Food and meals   | 10      | Grammar: present and conditional tenses with key regular verbs and adjectival agreements. |  |  |  |  |  |
| Film, TV & Music | 10      | Literacy – extended writing regularly.  |  |  |  |  |  |
| Free Time        | 7       | Key assessed task (KAT) every half term.  |  |  |  |  |  |
| Hispanic World   | 6       |   |  |  |  |  |  |
| Cultural topics  | 10      |   |  |  |  |  |  |

## 'SUBECT' Calendar

| I | Week 1   | Week 2 | Week 3    | Week 4                                    | Week 5  | Week 6                       | Week 7 | Week 8          | Week 9 | Week 10                            | Week 11     | Week 12  | Week 13           | Week 14 |
|---|--|--------|-----------|---|---|------------------------------|--------|-----------------|--------|------------------------------------|-------------|--|-------------------|---------|
| ĺ | School: School:  |        | ol:       | School:                                   |   | School:                      |        | Food and Meals: |        | Food and Meals:                    |             | Food and Meals:  |                   |         |
|   | Introduction of school subject and facilities  Understand the difference between 'me gusta and me gustan'. |        | tween 'me | adjectival a<br>Using the 3 <sup>rd</sup> | teachers;<br>greements.<br>and 6 <sup>th</sup> part of<br>:R. | Phonics asses<br>and key top |        |                 | ,      | Opinions<br>description<br>food ch | s and daily | Healthy vs<br>foods. Fo<br>adjectival a<br>and consoli | ocus on greements |         |

| Week 15             | Week 16                                   | Week 17 | Week 18   | Week 19  | Week 20   | Week 21  | Week 22  | Week 23  | Week 24   | Week 25 |
|---------------------|---|---------|---|----------|---|--|--|--|---|---------|
| Culture:            | Film, TV & Music:                         |         | Film, TV  | & Music: | Film, TV  | & Music:   | Film, TV and<br>Music:                               | Free Time  | Fre   | e Time  |
| Christmas in Spain. | Introduction to voca film and TV – opinio |         | Look at music genres and giving opinions on Spanish music. Use opinion verbs. |          | assessment<br>topic specifi<br>Consolidate<br>between 'me | d and dictation<br>KAT related<br>c vocabulary.<br>the difference<br>gusta and me<br>tan'. | Feedback and DIRT. Addressing common misconceptions. | Learn how to make explain what you like/don't like to do in your free time.  Me gusta + infinitive | Focusing on sport vocabulary<br>and active hobbies<br>Irregular verbs |         |

| Week 26  | Week 27   | Week 28  | Week 29 | Week 30                            | Week 31    | Week 32  | Week     | Week 34  | Week 35 | Week 36                         | Week | Week 38  | Week 39 |
|--|---|--|---------|------------------------------------|------------|--|----------|--|---------|---------------------------------|------|--|---------|
|  |   |  |         |                                    |            |  | 33       |  |         |                                 | 37   |  |         |
| Free time:   | Free time:  | Hispanic world   |         | Hispanic world                     |            | Hispanic<br>world  | Revision |  |         | Assessments                     |      | Cultural Film study                              |         |
| How you<br>use<br>technology<br>in your<br>free time | Look at<br>sporting<br>celebrities<br>from the<br>Spanish<br>speaking<br>world. | Introduction to Spanish speaking countries and their culture. Planning a virtual trip around Madrid. |         | what active could do the play in a | o to L.A., | Plan a trip<br>around<br>Latin<br>America,<br>Use the<br>conditional<br>tense. |          | f topics covered<br>aration for end o<br>assessment. | of year | KAT – writing DIRT – reflection | on   | Film study: looki<br>of Colombian cu<br>Encanto. |         |