

Revision links for GCSE French and Spanish course

Students at George Stephenson High School are actively encouraged to use technology to support their learning. All students have access to Kerboodle (the online digital version of the GCSE course and textbook). Students at KS4 should use GCSEPod and Quizlet on a weekly basis. Students may also use applications such as Duolingo and Memrise through their mobile technology to help to reinforce the transactional language aspect of their education.

How can parents support their child's progress in this subject?

Languages are learnt best when they are discussed and used openly with others. The best way to support your child outside of the classroom is to engage with them about the language that they are learning within their lessons. Parents may choose to support with their vocabulary learning or ask them to show them the language that they have seen during classes. Parents could also choose to support children with the cultural element of the course by asking them to openly discuss the differences between cultures and what they have found out about French and Spanish culture.

Extra-Curricular Activities

Students studying French and Spanish at GCSE are given the opportunity to travel to Paris or Andalucia as part of their studies with their peers. Students are guided to a range of cultural and linguistic hotspots within these historically rich areas to develop their knowledge of their country and their understanding of the language.

AUTUMN TERM Y11 SPANISH

Unit	Lessons	Key Progression Indicators Knowledge, Understanding and Skills
Autumn Term 1 Theme 2		Grammar Practice Spanish Negative words Present subjunctive Imperfect tense Pluperfect tense Modal verbs to express obligation and recommendations Use of reflexive conjunctions Negative expressions The imperfect subjunctive and its use in 'if' clauses Using expressions of sequence Exclamations using the subjunctive Further expressions of sequence Skills Translation English to Spanish and Spanish to English Reading and Listening Skills Writing Practice for 90 and 150 word tasks Speaking Practice General Conversation for Theme 2 Role Play and Photo Card Practice
6.2 Healthy and Unhealthy Living	6	
7.1 Environment	6	
7.2 Poverty and homelessness	6	
Autumn Term 2 Theme 2 and Theme 3		
8.1 Holidays and Travel	6	
8.2 Regions of Spain	6	
Theme 3 Unit 9.1 School and subjects	6	

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14 and Week 15
Food and Drink – opinions and preferences Do you lead a healthy life? Opinions on Drugs and Alcohol How to stay healthy	Problems in your local area How do you help at home? What will you do to become more environmentally friendly in the future? Global issues		What are the social issues/problems in your area? What are the causes? How can we solve these issues?	KAT Reading Listening Writing On all three topics	Holiday Destinations Holiday Travel Holiday Activities	Ideal Holiday Geography of Spain and South America Cultural aspects of each region	Speaking Booklet Preparation on Holidays	School subjects Opinions and preferences	Interleaved Revision for Mock Exam from Theme 1 (Yr10) and Theme 2	Mock Speaking Tests	Mock Exams Listening, Writing and Reading		

SPRING TERM YEAR 11

Unit	Lessons	Key Progression Indicators Knowledge, Understanding and Skills
Spring Term Theme 3		<p>Grammar Practice Spanish</p> <p>The Imperative The Perfect Tense Revising se debe, hay que, tener que Verbs that take the infinitive Using debería ser and debería haber Speaking Booklet Answers and Written Tasks – All 3 time frames plus sentences incorporating grammar points covered this half term</p> <p>Skills</p> <p>Translation English to Spanish and Spanish to English Reading and Listening Skills Writing Practice for 90 and 150 word tasks Speaking Practice General Conversation for Theme 2 Role Play and Photo Card Practice</p>
Current and Future Study and Employment		
My Studies	6	
Life at School and College	6	
University or Work	6	

SUMMER TERM YEAR 11

Week 16	Week 17	Week 18	Week 19	Week 20	Week 21	Week 22	Week 23	Week 24	Week 25	Week 26
How to be a good student School Uniform Describe your school		Good and Bad aspects of School Life School Rules		Speaking Practice Role Play and Photo Card Preparation General Conversation and Writing Practice on School Topic		Future Plans Job Adverts Ideal Job		Past Papers all skills	DIRT	Revision Exam Focus Memorisation Technique

Week 27	Week 28	Week 29	Week 30	Week 31	Week 32	Week 33	Week 34	Week 35	Week 36	Week 37	Week 38	Week 39
<p>Preparation for GCSE Exam Summer Term</p> <p>Students at KS4 should use GCSEPod and Quizlet on a weekly basis. Students may also use applications such as Memrise and Duolingo through their mobile technology to help to reinforce the transactional language aspect of their education. They have access to a Digital text book (Kerboodle) which includes Grammar and Vocabulary Revision</p>												