

	Term 1	Term 2	Term 3	Assessment
Year 10 Hair and Beauty Option	<p>VRQ Level 1 Unit 113 Follow health and safety in the salon. Task A – Produce a plan Students are required to produce a simple plan of a salon that shows the location of each of the following:</p> <ul style="list-style-type: none"> • Exits for evacuation • Specified assembly points • First aid equipment and the accident report book • Fire-fighting equipment • Fire and evacuation procedure, including the assembly points <p>Task B – Complete the test You are required to complete a test. Your tutor will tell you when you are going to take the test and will give you the test paper. ★ Handy Hint: You can use books to help you complete this test.</p> <p>Task C – Practical observation You are required to carry out a simple risk analysis of a salon.</p>	<p>VRQ Level 1 Unit 101 Introduction to the hair and beauty sector. Task A - Produce a fact sheet Students are required to produce a fact sheet describing, or showing, the images of a range of different hair and beauty salons in your area. You should include</p> <ul style="list-style-type: none"> • a brief report on reasons which cause people to choose to go to one type of salon, rather than another <p>You can ask family members, relatives or friends or base it on your own experiences.</p> <p>Task B - Produce a chart You are required to produce chart You should include</p> <ul style="list-style-type: none"> • brief descriptions of hairdressing or barbering services offered in salons • brief descriptions of beauty therapy services offered in salons <p>You could do this by visiting a local hairdressing salon and beauty salon. Pro formas have been provided that you may use</p> <p>Task C – Produce a chart You are required to produce a chart You should include</p> <ul style="list-style-type: none"> • the occupational roles available • the career opportunities open to you <p>Task D - Produce a fact sheet You should choose one particular job role in a salon and</p> <ul style="list-style-type: none"> • find out what the responsibilities of that job are 	<p>VRQ Level 1 Unit 102 Presenting a professional image in a salon. Task A - Produce a fact sheet Students are required to produce a fact sheet describing, or showing,</p> <ul style="list-style-type: none"> • how a hairdresser should present themselves • how a beauty therapist should present themselves <p>You should include</p> <ul style="list-style-type: none"> • dress/uniform • hairstyle • make-up • nails • jewellery • personal hygiene requirements <p>Task B - Produce a fact sheet You are required to produce a fact sheet on how your appearance, communication and behaviour effects the way the customers feel You should include</p> <ul style="list-style-type: none"> • personal hygiene • body language • use of language and tone <p>Task C - Practical observation You will be assessed on your personal presentation during one of your practical sessions.</p>	<p>Unit 113 Follow health and safety in the salon. Marking and grading criteria for tasks: Pass, Merit and Distinction.</p> <p>*There is also an end of unit test but students can use books to help them complete this.</p> <p>Unit 101 Introduction to the hair and beauty sector. Marking and grading criteria for tasks: Pass, Merit and Distinction.</p> <p>Unit 102 Presenting a professional image in a salon. Marking and grading criteria for tasks: Pass, Merit and Distinction. Students will be assessed on personal presentation during one of your practical sessions.</p>

<p>Year 10 Hair and Beauty option</p>	<p>Term 1 and Term 2</p> <p>VTCT Level 2</p> <p>Hair and Beauty Science Understand the chemistry of hair and beauty products Within the hair and beauty industry there are many hair and beauty products that consist of various ingredients; these are applied to the hair and skin for several different effects and outcomes. This task is about developing your knowledge of the functions of key ingredients of products and the effects on the hair and skin. Select two hair and two beauty products that are currently used within the industry and list the specific ingredients. You may present the findings in the format of your choice. Suggested formats to include a poster or a written document.</p> <p>Task 1a (GD - 1b) Understand the chemistry of hair and beauty products Task 1b (GD - 1c) You are now required to examine the products that you have selected for Task 1a. For</p>	<ul style="list-style-type: none"> • find out the personal and technical skills that job requires • describe a typical working day. 	<p>VTCT Level 2</p> <p>Hair and Beauty Research Project LO1 - Understand how to plan a research project in hair and beauty LO2 - Be able to produce a research proposal for a hair and beauty project The hair and beauty industry is diverse and constantly developing. Research plays an important role in shaping developments in a wide range of areas. This task is about developing your planning and research skills. You are required to produce a research project on the following topic:</p> <ul style="list-style-type: none"> • Career opportunities within the hair and beauty industry <p>Task 1a (GD 1a and 2a) You are required to produce a research proposal with all the following content. You may present your work in a format of your choice. Suggested formats include written document or PowerPoint presentation. When completing your research proposal you need to include all the following sub-headings:</p> <ul style="list-style-type: none"> • which area of career opportunities within hair and beauty you will be carrying out your research on • the research methods you are going to use: primary/secondary, qualitative/quantitative. • what you expect the outcome of your research to be 	<p>Externally set, internally assessed and externally moderated assignment.</p> <p>Marking and grading criteria for tasks: Pass, Merit and Distinction.</p>
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	<p>a pass you must outline the effects that the two hair and two beauty products have on the hair and skin. You may present the findings in the format of your choice. Suggested formats include a poster or a written document.</p> <p>- For a merit, you will need to refer to the ingredients of the two hair and two beauty products that you selected for Task 1a. At this point describe the functions of one ingredient from each product and the effect it has on the skin and hair.</p> <p>Know the anatomy of the skin and hair This task is about developing your knowledge of the anatomy and physiology of the skin and hair. You will consider different characteristics of various skin and hair types. You may present the findings in the format of your choice. Suggested formats include a poster or a written document. You may present the findings in the format of your choice. Suggested formats include a poster or a written document.</p> <p>Task 2a (GD - 2a & 2c) Label the diagrams to outline the different components of the skin and hair structure. Diagrams attached – Appendix 1, 2 and 3.</p> <p>Task 2b (GD - 2b & 2d)</p>		<ul style="list-style-type: none"> • a step-by-step timeline of how you will complete your research • how you will present your research findings <p>- For the pass criteria you will need to provide an outline for all the sub-headings. - For the merit criteria you will need to provide a description for all the sub-headings.</p> <p>Be able to carry out a hair and beauty research project You are now able to complete your research project on career opportunities within the hair and beauty industry using your planned research methods. Once this has been completed you will need to present the findings of your research in a format of your choice.</p> <p>Task 2a (GD – 3a i and ii) Once you have carried out your research you are required to produce a list of all the research methods and sources you have used. This could be presented as a Word document or a table.</p> <p>Task 2b (GD – 3b) Using the research you have completed you are now required to present your findings in a structured format. This needs to include the results from your research as well as what you found out about your topic. You should highlight areas of your research that support your findings. This can be presented in a format of your choice, such as a PowerPoint presentation or written report.</p> <p>- For a pass you will provide a description of your research findings. - For a merit you will provide an explanation of your research findings.</p> <p>Task 2c (GD – 3b) The final task to complete this assignment is to evaluate the strengths and weaknesses of your research project. What went well with your project?</p>	
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	<p>For a pass state the main characteristics of the following skin types:</p> <ul style="list-style-type: none"> • Oily skin • Dry skin • Normal skin <p>State the main characteristics of the following hair types:</p> <ul style="list-style-type: none"> • Normal hair • Dandruff affected hair • Chemically damaged hair <p>Be able to define a formulation for a hair or beauty product</p> <p>For this task you are required to design a hair or beauty product outlining your ingredients to demonstrate your knowledge and understanding of hair and beauty products.</p> <p>Task 3a (GD - 3a)</p> <p>From Tasks 1 and 2, you will have knowledge of the different ingredients and the effects that these products have on the hair and skin. Using this knowledge, design your own formula for one hair or one beauty product.</p> <p>For a pass your design will need to include:</p> <ul style="list-style-type: none"> • the key ingredients selected for the product you have designed. • the desired effects on the skin and/or hair of the formulation you have created. 		<p>What did not go so well? Finally, make recommendations on how you would improve your research project if you were to do it again.</p>	
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<p>Year 11 Hair and Beauty Option</p>	<p>Term 1 VTCT Level 2 Responding to a Design Brief.</p> <p>Understand how to analyse hair and beauty design briefs Before you undertake a design brief yourself, you must first increase your knowledge and understanding of design briefs and how they are used within the hair and beauty sector.</p> <p>Task 1a (GD - 1a) For this task you are required to explore different design briefs within the hair and beauty industry. You must outline all the following types of hair and beauty briefs:</p> <ul style="list-style-type: none"> • theatre and media • different events • commercial <p>You may present the findings in the format of your choice. Suggested formats include a poster or a written document.</p> <p>Task 1b (GD - 1b) You will now start to identify key factors that you will need to consider when developing a design brief. For a pass you must outline the following features:</p> <ul style="list-style-type: none"> • the target audience • feasibility • the client's needs and requirements <p>You may present the findings in the format of your choice. Suggested formats include a poster or a written document.</p>	<p>Term 2 and Term 3 VTCT Level 2 Understanding the Hair and Beauty sector ***</p>		<p>Assessment</p> <p>***</p> <p>Eternally set and marked examination.</p> <p>Externally set, internally assessed and externally moderated assignment.</p> <p>Marking and grading criteria for tasks: Pass, Merit and Distinction.</p>
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	<p>Be able to develop and present ideas for a hair and beauty design brief You are required to research and present your ideas of a design brief for a theatre and media production. It will be essential for you to perform research using appropriate methods and sources of information to enable you to develop your ideas for your design brief.</p> <p>Task 2a (GD - 2a i) As you begin to develop ideas for your design brief, you will carry out research using a range of different sources. You must evidence this research and produce a list of the sources of information used. When carrying out your research, you must use at least two of the following sources:</p> <ul style="list-style-type: none">• Internet• Books• Magazines• Television• Film• Theatre• Historical archives• Paintings• Drawings• YouTube/music videos <p>Task 2b (GD - 2a ii) Using the information gathered during your research in Task 2a, you will now develop your idea for your design brief. For a pass it is essential that you outline the following points when evidencing your work:</p>			
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	<ul style="list-style-type: none"> • Outline the relevance, quality and reliability of the information you collected for Task 2a • Outline how you are going to include hair, beauty and fashion ideas in your total look <p>For a merit, you are asked to describe how information gathered during your research relates to your chosen design brief. You must include the following in your description:</p> <ul style="list-style-type: none"> • Discuss the relevance, quality and reliability of the information you collected for Task 2a • How you are going to include hair, beauty and fashion ideas in your total look. <p>For a distinction, you are required to evaluate the strengths and weaknesses of each piece of information collected in your research. You will need to evidence how your research contributes in bringing together hair, beauty and fashion. To complete this task you will need to summarise the overall value of the research you carried out in terms of relevance and contribution to your design idea.</p> <p>Task 2c (GD - 2b i) Present your design brief ideas using materials and media. You may present the findings in the format of your choice. Suggested formats include a poster, PowerPoint or mood board.</p> <p>Task 2d (GD - 2b ii)</p>			
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	<p>Following the research carried out for Task 2, for a pass you now need to outline reasons for your choice of design idea. Your design idea must include hair, beauty and fashion components which meet a theatre and media design brief.</p>			