

		<u>Term 1</u>	<u>Term 2</u>	<u>Term 3</u>
Key Stage 4 CORE Religious Education	<u>Year 10</u>	<p>Should we have the death penalty in the UK?</p> <ul style="list-style-type: none"> • What is the death penalty? • What do Christians, Muslims and Hindus believe about the death penalty? • What arguments are there for and against the death penalty? • Create a resource to be used with a class to teach them about the death penalty. • KAT1 – students will write a newspaper article about a death penalty case where they will include references to religious views and a personal opinion. 	<p>Should Religious figures be represented in the media?</p> <ul style="list-style-type: none"> • Is the media a good thing or a bad thing? • Does the media do more harm than good? • Is the depiction of Christianity in the media positive or negative? • Should Freedom of Speech be a human right? • KAT 2 - "Religious figures should be represented in the media." 	<p>Students will explore several moral Issues</p> <ul style="list-style-type: none"> • Animal rights, euthanasia, gender equality, homosexuality, genetic engineering. • KAT 3 – students will choose their favourite moral issue and write an essay about it. <p>Summer Project</p> <ul style="list-style-type: none"> • KAT 4 - Students will work in groups and will be given a philosophical or ethical topic and they will have to plan, produce and teach a lesson to the rest of the class.
	<u>Year 11</u>	<p>Is religion good or bad for society?</p> <ul style="list-style-type: none"> • Good – Martin Luther King and Corrie ten Boom. • Bad – AIDS crisis in Africa and Planned Parenthood protests. <p>Individual Presentation/Projects: Students in Year 11 use RE lessons to complete their Projects. Over the course of the year, they will complete the following stages of their independent Project:</p> <p>Writing a rationale and introduction:</p> <ul style="list-style-type: none"> • What topic have you chosen? Why have you chosen this topic? What do you hope to learn? What is your Hypothesis? <p>Completing the Project itself:</p> <ul style="list-style-type: none"> • What sources of information did you use and how helpful were they? • What research did you do for yourself? What did you learn from this? • Having completed your Project, was your hypothesis correct or wrong? How do you know this? • What reasons are there to argue for and against your initial research question? • Which viewpoint is more persuasive and why? <p>Evaluation:</p> <ul style="list-style-type: none"> • What did you do in your Project? • What went well? How do you know this? • What didn't go as well? Why? • If you were to do your Project again, what would you do differently? • What have you learned? 		<p>Students will use their lessons after the Easter holidays to make improvements to their Projects and present to their peers. .</p>