

		<u>Term 1</u>	<u>Term 2</u>	<u>Term 3</u>	<u>Notes</u>
<u>Key Stage 5 AS/A2 Psychology</u>	<u>Year 12</u>	<p>Memory:</p> <ul style="list-style-type: none"> • How does memory work? • Is it easy to forget? • Should we believe the eyewitness testimonies of others? <p>Research Methods:</p> <ul style="list-style-type: none"> • How can we research people? • Why are experiments tricky to do? • Is it necessary to deceive people when researching? <p>Approaches in Psychology:</p> <ul style="list-style-type: none"> • What can animals tell us about human behaviour? • Do we learn by copying others? • Do you think of yourself as a computer? 	<p>Attachment:</p> <ul style="list-style-type: none"> • How do babies form relationships with their parent? • Are you any different from a monkey? • Is it better to have loved and lost than to never have been loved at all? <p>Biopsychology:</p> <ul style="list-style-type: none"> • Are we the result of nature or nurture? • Why do some fight when others flee? <p>Social Influence:</p> <ul style="list-style-type: none"> • Why does the presence of audience hinder the performance of some whilst driving the performance of others? • Why do people obey even when they disagree with the commands? • How and why do people with conform in a group? 	<p>Psychopathology:</p> <ul style="list-style-type: none"> • Why is Miss Bennett frightened of baked beans? • Are people genetically predisposed to having OCD? • Why does Cognitive Behavioural Therapy work? 	<p>At A levels, students sit 3 papers, each 2 hours. Paper 1: Social Influence, Attachment, Memory and Psychopathology. Paper 2: Approaches, Biopsychology and Research Methods. Paper 3: Issues and debates in Psychology, Cognition and Development, Schizophrenia and Forensic Psychology.</p> <p>There are 3 Assessment Objectives in Psychology: AO1: Describing and Explaining. AO2: Analysis and Evaluation. AO3: How Psychology works.</p>
	<u>Year 13</u>	<p>Forensic Psychology:</p> <ul style="list-style-type: none"> • Why do some people commit crimes whilst others don't? • Is it right to punish people for crimes? • Is crime ever excusable? • Does restorative justice serve the criminal or the victim? <p>Gender Development):</p> <ul style="list-style-type: none"> • Can we change our gender? • When do we develop our gender identity? • Do we learn gender by watching others? <p>Also, students will revisit the topics studied in this term in Year 12.</p>	<p>Debates in Psychology:</p> <ul style="list-style-type: none"> • Is Psychology a science? • Are we free? • Are we more than our genetic make-up? • What makes a person a person? <p>Schizophrenia:</p> <ul style="list-style-type: none"> • How is someone diagnosed as having schizophrenia? • What causes schizophrenia? • What treatments are available for people with schizophrenia and which are the most effective? <p>Also, students will revisit the topics studied in this term in Year 12..</p>	<p>Having studied all of the units, students will spend the rest of their class time preparing for the examinations in the summer term. Revision time in class will be focused with students having the ability to practise their own areas for improvement.</p>	