

		<u>Term 1</u>	<u>Term 2</u>	<u>Term 3</u>	<u>Notes</u>
<u>Key Stage 5 AS/A2 Religious Studies: Philosophy and Ethics</u>	<u>Year 12</u>	<p>Philosophy: Arguments for the existence of God- Design/ Ontological/ Cosmological and the philosophical challenges to these arguments. The problem of evil and suffering and religious responses to it- theodicies, free will defence and process theology. The nature of religious experience including numinous and mystical experiences. Verifying religious experiences including the challenges from science and psychology.</p>	<p>Ethics: Normative ethical theories including deontological approaches, teleological approaches and character based approaches. Application of these different ethical approaches to</p> <ul style="list-style-type: none"> • theft and lying. • Issues of human life and death: embryo research; cloning; ‘designer’ babies , abortion, voluntary euthanasia and assisted suicide, capital punishment. • Issues of non-human life and death: use of animals as food and use of animals in scientific procedures. 	<p>Study of religion- Christianity: Sources of wisdom and authority. God/gods/ultimate reality. Life after death. Key moral principles. Religious identity.</p>	<p>Students are studying the AQA A level Religious Studies Specification.</p> <p>At A level, students sit 2 three hour exams: Paper 1: Philosophy and Ethics- 3 hours. Paper 2: Study of Religion and the dialogue of religion with philosophy and ethics.</p>
	<u>Year 13</u>	<p>Study of Religion- Christianity: Religion, gender and sexuality. Religion and science. Religion and secularisation. Religion and religious pluralism. Philosophy: Religious language including types of religious language, verification and falsification principles and Wittgenstein’s language games. Miracles including different understandings of what is a miracle and whether they are possible. Self, death and the afterlife including different ideas about the nature of the soul and the possibility of continuing personal existence after death.</p>	<p>Ethics: Introduction to meta ethics: the meaning of right and wrong including the study of divine command theory, naturalism and intuitionism. Free will and moral responsibility including what is the extent of moral responsibility and the relevance of this to reward and punishment. Conscience including religious and non-religious ideas about the nature of the conscience and its role in moral decision making. Bentham and Kant and their ideas regarding how to make moral decisions.</p>	<p>Having studied all of the units, students will spend the rest of their class time preparing for the examinations in the summer term. Revision time in class will be focused with students having the ability to practise their own areas for improvement.</p>	<p>In the exam, students will answer 3 out of 4 questions, each marked out of 40.</p> <p>There are 2 Assessment Objectives: AO1- Knowledge and Understanding. AO2- Analysis and Evaluation.</p>