

As a department we work to provide support in one of three ways;

- On an individual, one-to-one basis by either teaching assistants or the SENCO. During registration 1:1 work is available for, organisational skills, reading, toe by toe, handwriting , comprehension and Maths
- In small groups who are withdrawn from some lessons. This group work is carried out in the following areas; Literacy, Maths, MFL , Social Skills and developing communication skills
- Support in the classroom, which is provided by a trained teaching assistant for students who have been identified.

Support continues right the way through school; from year 7, right through to sixth form. We provide individual student support plans for staff to access so that various teaching strategies can be used in order that all students fully participate and understand the content of all lessons.

We currently support students who have difficulties in the following areas;

- Literacy
- Numeracy
- Dyslexia/dyscalculia
- Speech & language
- Autistic Spectrum
- ADHD
- Social & Communication
- Hearing
- Vision
- Medical

All members of the department have knowledge and understanding about a wide range of special educational needs. Additionally, a number of staff have specialist skills and expertise in the following areas;

Literacy - 1 teacher

Numeracy - 1 teacher

Dyslexia - 2 x assistants

Speech & language - 2 x assistants

Autistic Spectrum - 2 x teachers